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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Digital Technologies | | Level | 2 |
| Notes | |  | | | | | | | | | | | Standard No. | 91893 | | Version | 1 |
| Standard Title | | Use advanced techniques to develop a digital media outcome. | | | | | | | | | | | | | | Credits | 4 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Use advanced techniques to develop a digital media outcome. | | | | | | | | | Use advanced techniques to develop an informed digital media outcome. | | | | | | Use advanced techniques to develop a refined digital media outcome. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Using appropriate tools and techniques for the purpose and end users. | | | | | |  | | |  | | |  |  | | |  | |
| Applying appropriate data integrity and testing procedures. | | | | | |  | | |  | | |  |  | | |  | |
| Using relevant conventions for the media type. | | | | | |  | | |  | | |  |  | | |  | |
| Explaining relevant implications. | | | | | |  | | |  | | |  |  | | |  | |
| Using information from testing procedures to improve the quality of the outcome. | | | | | |  | | |  | | |  |  | | |  | |
| Applying relevant conventions to improve the quality of the outcome. | | | | | |  | | |  | | |  |  | | |  | |
| Addressing relevant implications. | | | | | |  | | |  | | |  |  | | |  | |
| Iterative improvement throughout the design, development and testing process to produce a high-quality outcome. | | | | | |  | | |  | | |  |  | | |  | |
| Using efficient tools and techniques in the outcome’s production. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.