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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Digital Technologies and Hangarau Matihiko | | Level | 2 |
| Notes | |  | | | | | | | | | | | Standard No. | 91895 | | Version | 1 |
| Standard Title | | Use advanced techniques to develop a network | | | | | | | | | | | | | | Credits | 4 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Use advanced techniques to develop a network. | | | | | | | | | Use advanced techniques to develop an informed network. | | | | | | Use advanced techniques to develop a refined network. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Using appropriate tools, procedures and protocols to install and configure hardware (including peripherals) and software. | | | | | |  | | |  | | |  |  | | |  | |
| Undertaking a range of appropriate testing procedures, diagnosis and troubleshooting to identify and resolve setup and configuration errors. | | | | | |  | | |  | | |  |  | | |  | |
| Investigating the parts and components (hardware and software) to be used. | | | | | |  | | |  | | |  |  | | |  | |
| Explaining relevant implications. | | | | | |  | | |  | | |  |  | | |  | |
| Using information gained from testing procedures, diagnosis and troubleshooting to inform further development and improve the quality of the specified network. | | | | | |  | | |  | | |  |  | | |  | |
| Explaining the purpose and function of the parts and components (hardware and software). | | | | | |  | | |  | | |  |  | | |  | |
| Addressing relevant implications. | | | | | |  | | |  | | |  |  | | |  | |
| Accurately using tools, procedures and protocols to ensure the network meets end-user requirements. | | | | | |  | | |  | | |  |  | | |  | |
| Justifying the choice of parts and components (hardware and software). | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.