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| **Alternative Evidence Gathering Template – Internal Assessment** |  |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. |  |
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| Student ID |  | Subject | Digital Technologies and Hangarau Matihiko  | Level | 3  |
| Notes |  | Standard No. | 91901  | Version | 1  |
| Standard Title | Apply user experience methodologies to develop a design for a digital technologies outcome.  | Credits | 3 |
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| **Achieved** | **Merit** | **Excellence** |
| Apply user experience methodologies to develop a design for a digital technologies outcome.  | Apply user experience methodologies to develop an informed design for a digital technologies outcome.  | Apply user experience methodologies to develop a refined design for a digital technologies outcome.  |
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| **Key requirements (list):** | A | M | E | **Describe or attach the evidence considered.**  | **Explain how the judgement was made.** |
| Explaining the purpose of the digital technologies outcome and the requirements of the end users.  |[ ]   |  |  |  |
| Investigating relevant user experience methodologies.  |[ ]   |  |  |  |
| Applying user experience methodologies to generate a range of design ideas.  |[ ]   |  |  |  |
| Explaining the appropriateness of a chosen design.  |[ ]   |  |  |  |
| Modelling and testing the design idea.  |[ ]   |  |  |  |
| Explaining relevant implications.  |[ ]   |  |  |  |
| Effectively using data gained from modelling and user testing to improve the design.  |  |[ ]   |  |  |
| Evaluating how user experience methodologies were used in developing the chosen design.  |  |[ ]   |  |  |
| Evaluating how the chosen design addresses relevant implications.  |  |[ ]   |  |  |
| Justifying the choice of user experience methodologies used to develop the chosen design.  |  |  |[ ]   |  |
| Justifying that the chosen design is suitable for the purpose and end users.  |  |  |[ ]   |  |
| Justifying how the chosen design might be further developed in the future.  |  |  |[ ]   |  |
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| **Sufficiency statement** | **Internal Verification**  |
| Achievement | All of A is required [x]  | Assessor: Date:  |
| Merit | All of A and M is required [x]  | Verifier: Date:  |
| Excellence | All of A, M and E is required [x]  | Verifier’s school:  |
| MARK OVERALL GRADE | N [ ]  | A [ ]  | M [ ]  | E [ ]  | Comments:  |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.