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| **Alternative Evidence Gathering Template – Internal Assessment** |  |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. |  |
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| Student ID | Student 1 | Subject | Digital Technologies and Hangarau Matihiko | Level | 3 |
| Notes |  | Standard No. | 91904 | Version | 1 |
| Standard Title | Use complex techniques to develop an electronics outcomes | Credits | 6 |
|  |  |  |
| **Achieved** | **Merit** | **Excellence** |
| Use complex techniques to develop an electronics outcome. | Use complex techniques to develop an informed electronics outcome. | Use complex techniques to develop a refined electronics outcome. |
|  |  |  |
| **Key requirements (list):** | A | M | E | **Describe or attach the evidence considered.**  | **Explain how the judgement was made.** |
| Using appropriate resources and techniques to develop a functional electronics outcome. |[ ]   |  |  |  |
| Constructing, testing, and analysing functional circuits to ensure that the electronics outcome performs to specifications. |[ ]   |  |  |  |
| Testing, modifying, debugging the outcome. |[ ]   |  |  |  |
| Explaining the behaviour and function of the electronics outcome. |[ ]   |  |  |  |
| Explaining relevant communication protocols. |[ ]   |  |  |  |
| Addressing relevant implications. |[ ]   |  |  |  |
| Using information from testing and analysis to ensure the circuit(s) functions reliably. |  |[ ]   |  |  |
| Undertaking iterative improvement throughout the design, development and testing process. |  |  |[ ]   |  |
| Justifying the choice of communication protocols. |  |  |[ ]   |  |
| Justifying the choice of components and subsystems. |  |  |[ ]   |  |
|  |  |  |  |  |  |
| **Sufficiency statement** | **Internal Verification**  |
| Achievement | All of A is required [x]  | Assessor: Date:  |
| Merit | All of A and M is required [x]  | Verifier: Date:  |
| Excellence | All of A, M and E is required [x]  | Verifier’s school:  |
| MARK OVERALL GRADE | N [ ]  | A [ ]  | M [ ]  | E [ ]  | Comments:  |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.