2.5a – Extracts only (the material contained here are examples of what evidence at each level of achievement might look like. They do not represent quantity but quality. Assessors need to be sure that the balance of evidence supports achievement at the specific level selected.

Grade level: High A Playwright: Timberlake Wertenbaker

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Concerns of playwright identified	Link to text	Detailed explanation and clarity	Insightful connections
Portfolio	1- OCG moves from dark to light. It	2- This shows the play has already had a	
1. Style: Our two plays seem to	starts off gloomy and miserable,	significant effect on one who was once	
have the same kind of journey in	moves up through moderate	considered 'scum of the earth'. (3)	
them. This is shown by the	moods and ends up in happy		
change in setting and lights	bright colours, bright lights and		
2. ConcernsOCG shows that-	cheerful music. AC is similar. It		
given the opportunity, criminals	move from civilised to natural.		
can change. The same still	Starting with urban metal and		
applies to modern times.	plastic and moving through		
3. ConcernsAC shows the	wooden scenery and ending in		
governments believes profit and	the natural forest and plants.		
spectator sports are more	2- When Liz eventually does		
important than natural life/	speak, she starts off in simple		
healthy living	words and short sentences but		
4. Concerns: Hope (1)	by the end of the scene she is		
	speaking in a high class and		
	formal manner.		
	3- The people on the allotments		
	are being driven off to make		
	room for a concrete walkway.		
	4- Lieutenant Clark is hopeful that		
	Liz will speak and save herself. Liz is hopeful that she will be		
	able to perform the play and		
	Major Ross is hopeful he will		
	have Liz Morden hung (2)		
	liave Liz Morden Hung (2)		
Hot seating (speaking as Wertenbaker)	1- Lots of people change in Our	1- The chance to do something	
I wanted to people to understand how	country's Good. Liz Morden,	good and put on a play helps Liz	
power could change	Ralph, Campbell (2)	to change. She becomes	
ļ ·	()	hopeful. (3)	
Class discussion	1- Well, it's like it says at the front	(-)	
The teacher asks questions around	of the book – She wanted to		
Wertenbakers reasons for writing Arden	write something that her		
City	daughter rated but she was also		
	upset at what was happening to		
	that allotment in London.		
Scene			