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| **Alternative Evidence Gathering Template – Internal Assessment** |  |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. |  |
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| Student ID | Student 1 | Subject | Education for Sustainability  | Level | 2 |
| Notes |  | Standard No. | 90811 | Version | 3 |
| Standard Title | Explain how human activity in a biophysical environment has consequences for a sustainable future | Credits | 4 |
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| **Achieved** | **Merit** | **Excellence** |
| Explain how human activity in a biophysical environment has consequences for a sustainable future.   | Explain in depth how human activity in a biophysical environment has consequences for a sustainable future.  | Comprehensively explain how human activity in a biophysical environment has consequences for a sustainable future.  |
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| **Key requirements (list):** | A | M | E | **Describe or attach the evidence considered.**  | **Explain how the judgement was made.** |
| Has explained the characteristics of a biophysical environment, including the ecological system and a physical system it interacts with.  This has involved data collection and the use of measurement methods. |[ ]   |  |  |  |
| Has outlined the human activity undertaken in the biophysical environment and investigated the consequences of the activity for the sustainability of the environment.  |[ ]   |  |  |  |
| Has drawn conclusions about the consequences of the human activity for a sustainable future.  |[ ]   |  |  |  |
| Has drawn informed conclusions about why human activity in a biophysical environment has consequences for a sustainable future.  Conclusions are based on a clear, logical argument and supported by evidence.  |  |[ ]   |  |  |
| Has drawn insightful conclusions about the wider implications of how human activity in a biophysical environment has consequences for a sustainable future.  The conclusions may include projections of future impacts and consideration of options for actions that show personal and social responsibility for a sustainable future.  |  |  |[ ]   |  |
|  |  |  |  |  |  |
| **Sufficiency statement** | **Internal Verification**  |
| Achievement | All of A is required [x]  | Assessor: Date:  |
| Merit | All of A and M is required [x]  | Verifier: Date:  |
| Excellence | All of A, M and E is required [x]  | Verifier’s school:  |
| MARK OVERALL GRADE | N [ ]  | A [ ]  | M [ ]  | E [ ]  | Comments:  |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.