



National Certificate of Educational Achievement
TAUMATA MĀTAURANGA Ā-MOTU KUA TAEA

Exemplar for Unit Standard English Language Level 2

This exemplar supports assessment against:

Unit Standard 31006

Read and understand a range of straightforward written texts
independently (EL)

An annotated exemplar is an extract of student evidence, with a commentary, to explain key aspects of the standard. It assists teachers to make assessment judgements at the grade boundaries.

New Zealand Qualifications Authority

To support internal assessment

	Grade: Achieved
1.	<p>For Achieved, the learner needs to read and understand a range of straightforward written texts independently.</p> <p>This involves:</p> <ul style="list-style-type: none">• reading a minimum of five written texts of at least three different text types• recording the date of reading, title, text type and the author or source of each text in a reading log• providing a personal written, oral or visual response to each text to show engagement with the text. <p>This learner has read five straightforward written texts of three different text types – three newspaper articles, a short story and a novel abridged for English language learners.</p> <p>The title, text type and author/source of each text, as well as the date it was read, have been recorded (1).</p> <p>A personal response has been written for each of the five texts, three of which are included. Each response shows engagement with the text in different ways, by making connections between the text and the reader's prior knowledge, ideas and feelings, and showing empathy and expressing an opinion (2).</p>

Reading Response 1:

Title of text: muslim world should act on the Boko Haram kidnapping.

① Author / source: Al Arabiya News.

Text Type: New Article.

Date read: 2nd April, 2019.

This text is about muslim world not taking action for the 276 muslim school girls who are kidnapped by a terrorist group called Boko Haram in the Name Allah.

It's really dissapointing and sad to know that muslim world is not taking action for those 276 innocent girls who just wanted get ~~ett~~ educated. I don't like the fact that group of terroristo like Boko Haram harming and trying to sell woman in the ~~aan~~ name of Allah.

② I think being a muslim world leader they should take action for those girls and punished the group of terrorist. These people are spreading negativity about Islam by saying they did all these bad things for Allah. These things have affected the mentality of people all around the world and they've ~~startad~~ started thinking that all muslim are violient which is not really true. It's ~~@~~ just some bad people who are violient, not the whole religion people.

Reading Response

Title of text: Ka kite, Bro

Author / Source: Willie Davis

① Text type: Short story

Date read: 2/7/19

The story in this text that I read is about a Maori boy Tama who recently lost his Pakeha friend. He told his teacher that he wants to hongi (Traditional Maori way to say goodbye by bowing nose) his friend on his funeral but the teacher told ~~her~~ him to keep his nose and culture to himself. But on the funeral day he does hongi to his friend without thinking and caring about what teacher told him.

② I feel really sad when the teacher asked Tama to keep his culture and nose to himself. In my opinion it was quite disrespectful towards Tama and his culture. ~~and~~ And I feel really happy when Tama hongi to his friend without caring about the teacher ~~to~~ words and it shows that his priority is his culture and he respects it.

② From this story I learn that no matter what you shouldn't forget your culture and don't think too much about what others will say about you.

Reading Response

Title: The climb

Author: John Escott

① Text Type: Fiction, Graded reader

Date: 18.10.19

This text is about a young boy who always wanted to climb a rock name Eagle Rock and be famous. It is also about a famous climber who lost his confidence on a accident. Now he is afraid to climb the rocks and mountains again.

② I felt good to see that young ^{boy} man confidence and how he believe that he can climb the mountain and i felt bad to see him trying to climb the mountain without any experience and knowledge about it. It ~~was~~ is dangerous and he nearly lost his life. And i also liked how the famous climber got his confidence back to climb the rock again after helping that young boy to climb the mountain. The climber could have ignore him but he overcome his fear and helped him.

② I think in our life too, we ~~shoudt~~ should always overcome our fears and we should have believe on ourselves to achieve something and to do things we are afraid to do.

	Grade: Not Achieved
2.	<p>For Achieved, the learner needs to read and understand a range of straightforward written texts independently.</p> <p>This involves:</p> <ul style="list-style-type: none"> • reading a minimum of five written texts of at least three different text types • recording the date of reading, title, text type and the author or source of each text in a reading log • providing a personal written, oral or visual response to each text to show engagement with the text. <p>This learner has read five straightforward written texts of two different text types – three articles and two novels, one of which is a graded reader.</p> <p>The title and author/source of each text, as well as the date it was read, have been recorded (1). The text type is recorded accurately for three texts, but the articles are described incorrectly as ‘reading resources’ (2).</p> <p>A personal response has been written for each of the five texts, three of which are included. Two responses show some engagement with the text by making connections with the reader’s life, although these are very superficial (3). Other responses focus on relating some facts learnt from reading the text or providing a brief statement about the text (4).</p> <p>For Achieved, three different text types need to be read and stronger evidence of engagement (by making connections between the text and the reader’s life experiences or between the text and prior knowledge or ideas) is required for all texts.</p>

Date Read	19/03/21
Title of text	Princess diaries
Text type	Graded reader
Author or source	Meg Cabot
Personal Response	
③	This story reminded me about things in my own life, because I am also a teenager like Mia. I am not a princess, but I am special. I am popular because I have lots of friends and I am only the one from Croatia. I also don't like algebra and maths but I am good at sports.

Date Read	25/03/21
Title of text	Talking to people from another country
Text type	Reading resources
Author or source	Compass media
Personal Response	
④	The text was interesting for me because I learned something new. For example in China they have different words meaning lost in the Chinese language. And another word meaning something stolen. So if a person says I lost my wallet person cannot understand and think that they left it somewhere.

Date Read	25/04/21
Title of text	The Hate You Give
Text type	Novel
Author or source	Angie Thomas
Personal Response	
④	This is about a black student at a mostly white school witnesses a police officer shoot her unarmed friend and she needs to decide whether to speak up or not for him and her community.