

Exemplar for Unit Standard

English Language Level 2

This exemplar supports assessment against:

Unit Standard 31026

Present information on a familiar topic (EL)

An annotated exemplar is an extract of student evidence, with a commentary, to explain key aspects of the standard. It assists teachers to make assessment judgements at the grade boundaries.

New Zealand Qualifications Authority

To support internal assessment

	Grade: Achieved
1.	<p>For Achieved, the learner needs to present information on a familiar topic.</p> <p>This involves:</p> <ul style="list-style-type: none"> • ensuring that the presentation is structured and relevant to the topic • clear sequencing of evidence in connected discourse • using short sentences and some longer compound sentences • speaking audibly and comprehensibly, although hesitations, errors and inconsistencies may occur • using conventions appropriate to the delivery of information. <p>The learner has presented information about the importance of the coconut tree in Kiribati.</p> <p>The presentation is relevant to the topic, and structured with a clear introduction, an explanation of the uses of the various parts of the coconut tree in turn - the leaves, fruit, trunk and roots – supported by slideshow images, and a conclusion. (The section on roots has been edited from the video.)</p> <p>Evidence is clearly sequenced and connected through the use of conjunctions, such as ‘and’, ‘but’, ‘so’, ‘in order to’, ‘even though’ to link ideas. A mix of short sentences and longer compound sentences is used, as well as some complex sentences.</p> <p>The presentation is audible, and only occasional mispronounced words are unintelligible, e.g. toddy. There are some hesitations and inconsistencies, but these are often self-corrected or clarified by repetition and rephrasing, e.g. when talking about the toddy drink.</p> <p>Conventions, including appropriate eye contact, stance and gesture, as well as verbal strategies, are used appropriately.</p>