

Exemplar for Unit Standard English Language Level 3

This exemplar supports assessment against:

Unit Standard 28069

Write a text for a practical purpose (EL)

An annotated exemplar is an extract of student evidence, with a commentary, to explain key aspects of the standard. It assists teachers to make assessment judgements at the grade boundaries.

New Zealand Qualifications Authority

To support internal assessment

Grade: High Merit

1. For Merit, the learner needs to write a text for a practical purpose.

This involves:

- communicating the practical purpose of the text
- using content, structure, layout and organisation appropriate to the practical purpose, audience, topic and text type
- writing coherent and cohesive text with minor lapses
- using a wide range of language features and vocabulary
- conveying meaning with minor inaccuracies.

This learner has written a formal cover letter applying for part-time job in a hunting and fishing shop.

The purpose of the letter is communicated.

Content, structure, layout and organisation are appropriate to the topic and text type. Formal letter writing conventions are observed throughout. The initial paragraph states the purpose of the letter. Central paragraphs provide information about the applicant's school subjects and job aspirations, and relevant prior experience and skills, with reference to an accompanying CV. The concluding paragraph invites further contact.

The letter is coherent and cohesive. Information is clear, comprehensible and logically sequenced. Some cohesive devices, including conjunctions and pronoun reference, are used to link information within paragraphs (1), with minor lapses.

A wide range of language features and vocabulary is used to communicate information. These include simple, compound and complex sentences (2) and verb forms (3). A wide range of vocabulary is used, including some collocations (4).

Inaccuracies in verb forms and punctuation occur, but these are minor.

To reach Excellence, the learner could use an extended range of language features and vocabulary.

		Learner 1: High Werit
		Intended for teacher use only
	15A A Street	
	H	
	A3 021	
	<u> </u>	
	18 October 2019	
	The Manager, Hunting and Fishing	
	60 Manukau Road	
	H 3	
	Dear Sir/Madam	
<u></u>	I would like to apply for one of the part time positions at Hunting and Fish	ing that was
(3)	recently advertised.	ing that was
	I am currently a year 12 student at M High School I have always	
9	the outdoors and a passion for working with people. I want to work in the	
(2)	industry when I finish school and am hoping to get some job experience vocustomers and people on my team to prepare me for that. I am also trying	
(1)	to pay for the building course that I want to do at H Polytechnic r	
(2)	Although I have not yet worked in a shop similar to Hunting and Fishing b	
$\tilde{\Box}$	experience and skills that would help me this job. In my outdoor education	
4)	about fishing and hunting also about how to survive in the wilderness. I all	
3	experience hunting and fishing myself. In the past I had a total of three di- worked at a scrap metal company, a recycling company and a fast food to	
	at the scrap metal company were similar to my duties at the recycling cor	
(4)	sorting materials, working with machinery, working with customers and m	
0	and reliable worker and I am keen on learning new things. I have enclose	d my CV with more
	details.	
(1)	I would appreciate the opportunity of meeting with you and discussing this	s position further I
(1)	look forward to hearing from you.	o pooliion farinor.
	Yours faithfully	
	5	

283 words

Grade: Merit

2. For Merit, the learner needs to write a text for a practical purpose.

This involves:

- communicating the practical purpose of the text
- using content, structure, layout and organisation appropriate to the practical purpose, audience, topic and text type
- writing coherent and cohesive text with minor lapses
- using a wide range of language features and vocabulary
- conveying meaning with minor inaccuracies.

This learner has written a formal cover letter applying for part-time job as a diesel mechanic.

The purpose of the letter is communicated with reference to the job advertisement and the newspaper in which it was published.

Content, structure and organisation are appropriate to the topic and text type. The initial paragraph states the purpose of the letter. Central paragraphs provide information about why the applicant is applying for the job, previous experience and knowledge, and other relevant information. The concluding paragraph requests an opportunity for an interview and provides information about availability for this. Formal letter writing conventions, including layout, are observed, with minor lapses.

The letter is coherent and cohesive. Information is clear, comprehensible and logically sequenced. Some cohesive devices, including conjunctions and pronoun reference, are used to link information within paragraphs (1).

A wide range of language features and vocabulary is used to communicate information. These include simple, compound and complex sentences (2) and verb forms, including modals and passive voice (3). A wide range of topic-specific vocabulary is used, including some collocations (4).

Inaccuracies in word choice and verb forms occur, but these are minor.

Learner 2: Merit
Intended for teacher use only

	44A H Road
	B A 1
	+6421 V @
	12 November 2019
	The manager of G L and Sons 27 N Ave B 2
	Dear Ms L
	I am writing regarding the part time diesel mechanic position you have open at G
1	L and Sons in B, that was advertised in the B County news on Wednesday 10 November 2019.
2	I am currently a year 13 student at B high school. I would like a part time job while I am in school and that can lead to an apprenticeship after school. I was informed that
3	your company are the best in the heavy diesel trade.
<u>ء</u>	Although I have not worked on trucks before, I have worked on my own car's and have also
_	done level 2 and 3 automotive engineering courses at CIT My knowledge in automotive
4)	engineering is more than enough to help myself, but I would like to extend my knowledge. I enjoy working with in teams, but I am also more than capable to work alone if that is
1	required.
	I do not mind starting from the bottom doing any of the odd jobs with in the workshop such as
4	cleaning and working my way up to a mechanic by proving myself. I have a clean class 1
	licence and would like to work my way to a class 5 driver's license.
3)	I would really appreciate having the opportunity to talk with you in person with further regards to the position. I am available for an interview any time that is convenient for you outside
	school hours.
	Your sincerely
	V
	VW

Grade Boundary: Low Merit

3. For Merit, the learner needs to write a text for a practical purpose.

This involves:

- communicating the practical purpose of the text
- using content, structure, layout and organisation appropriate to the practical purpose, audience, topic and text type
- writing coherent and cohesive text with minor lapses
- using a wide range of language features and vocabulary
- conveying meaning with minor inaccuracies.

This learner has written a formal cover letter applying for a job as kitchen hand and counter staff at a restaurant.

The purpose of the letter is communicated.

Content, structure, layout and organisation are appropriate to the topic and text type. Formal letter writing conventions are observed, although the recipient's first name is used in the salutation. The initial paragraph states the purpose of the letter. Central paragraphs provide information about why the applicant would like the job, previous experience, skills and some personal qualities, and the availability of certificates, a CV and references upon request. The concluding paragraph requests an interview and provides information about availability.

The letter is coherent and cohesive. Information is clear and logically sequenced. Cohesive devices, including conjunctions and pronoun reference, are used to link information (1).

A wide range of language features and vocabulary is used. These include simple, compound and complex sentences (2), and verb forms, including modals and passive voice (3). Vocabulary includes collocations (4).

Minor inaccuracies in verb tense and preposition use occur.

For a more secure Merit, the learner needs to use a formal salutation.

		Learner 3: Low Merit
		Intended for teacher use only
	284 W Road M	
	A Mob.021	
	7 November 2019	
	McDonalds John H N & L Street M 2	
	Dear John H	
3	I would like to apply for the part time position as a kitchen hands an restaurant.	d counter staff at your
4) 1)	I am currently studying English, Future pathway, History, Mathemat view of earning NCEA Level 2 and 3 as a year 13 student at Myear. I would like to gain more work experience that has got to do windustry as it would help me for the future. This would help me save Travel and Tourism course I would like to do at Queenstown Resort	High School this with in the hospitality are up for the cost of the
ב	Although I have not worked in a restaurant before, the future pathwork opportunity to gain some work experience as a junior assistant at Y café in the M town centre in 2019. This work place gave redevelop my customer service and communication skills, gain experience with a wide and diverse range of people, and how to deal with situations In addition to being first aid qualified, you will find me to enthusiastic young person.	K , which is a me the opportunity to lence in knowing how to difficult customers and
	I can present to you certificates or referees on request for your inforconsideration. As well as my CV.	mation and positive
3)	I would appreciate having the opportunity to talk with you further ab contacted at the address and cell phone listed at the top of this letter that is convenient for you outside of school hours.	
	I look forward to hearing from you.	
	Yours faithfully \(\lambdaA	
	L A	

303 words

Grade: Not Achieved

4. For Achieved, the learner needs to write a text for a practical purpose.

This involves:

- communicating the practical purpose of the text
- using content, structure and layout which is generally appropriate to the practical purpose and audience
- writing generally coherent and cohesive text
- using a range of language features and vocabulary appropriate to text type
- conveying meaning, although errors and inaccuracies may occur.
- This learner has written a formal cover letter applying for a job as a kitchen helper.

The purpose of the letter is communicated with reference to the job advertisement.

Content, structure and layout are generally appropriate. Formal letter writing conventions are observed. The initial paragraph states the purpose of the letter. The following paragraphs provide information about the applicant's school subjects, skills, sports involvement and qualifications, and availability. Some information is repeated.

The letter is generally coherent and cohesive. Information is clear and comprehensible. Connectives, conjunctions and pronoun reference are used to link information within paragraphs (1).

A range of language features and vocabulary is used to communicate information. These include simple, compound and a limited range of complex sentences (2), as well as verb forms, including modals (3). A limited range of topic-specific vocabulary is used.

Some errors and inaccuracies in prepositions and verb and word forms occur, but these do not obscure meaning.

To reach Achieved, the learner could avoid repetition and use a range of language features and vocabulary.

Learner 4: Not Achieved
Intended for teacher use only

	37 M Avenue
	E
	Δ .
	The state of the s
	16 August 2019
	The Manager
	The Manager
	E Hotel
	N Box 3
	Mobile : 0_3
	Dear Sir / Madam
	Very SW / 1-ladown
	I am mileson Color District
<u></u>	I am applying for the position of kitchen helper at E
ಅ	Flotel. I have seen P Business News advertisement
	in the evening, 15 August, 2019.
	Currently, I am a Year 12 student at College and I take English, Computing, Maths, Geography, and
2	Hospitality this year. I have learned hospitality for beginning
Ö	of Year II and I have experienced how to cook, how to
U	use kitchen, and how to cut and slice ingredients. In addition,
	I have Level 1 NCEA Food Technology so I can do that
	perfectly and immediately. Also, I have studied about
2"	food safely to use kitchen equipment.
	I like to use kitchen and to keep clean and tidy because
	I like to keep clean my room for childhood. Alsa, I
	wash dishes after eat dinner every day, so I used
U	to do them. Moveover, I sametimes help my mother to cook
	an weekend, so I like to help other people

- 3 I have belonged to soccer club for six years. So I can stand for extended periods of time and I have get motivative got through soccer. I have Level 1 NCEA English and as well as Food Technology, so I can speak and write
- 3 good English and I can understand about food technology

 perfectly. I am confident to improve my job skill and cooperate
 with co-workers through communication which have got through to
 play soccer.
- 2 If I am offered this position, I will be ready to help you every after school 5 to 7.

Yours Sincerely

D T

273 words