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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Geography | | Level | 2 |
| Notes | |  | | | | | | | | | | | Standard No. | 91241 | | Version | 3 |
| Standard Title | | Demonstrate geographic understanding of an urban pattern | | | | | | | | | | | | | | Credits | 3 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Demonstrate geographic understanding of an urban pattern. | | | | | | | | | Demonstrate in-depth geographic understanding of an urban pattern. | | | | | | Demonstrate comprehensive geographic understanding of an urban pattern. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Description of a spatial or temporal urban pattern. | | | | | |  | | |  | | |  |  | | |  | |
| Explanation of causes for the identified urban pattern. | | | | | |  | | |  | | |  |  | | |  | |
| The response shows understanding of a relevant geographic concept and uses case study evidence. | | | | | |  | | |  | | |  |  | | |  | |
| Detailed description of a spatial or temporal variation in the identified urban pattern. | | | | | |  | | |  | | |  |  | | |  | |
| Detailed explanation of causes for the variation in the urban pattern. | | | | | |  | | |  | | |  |  | | |  | |
| Application of a relevant geographic concept and use of detailed case study evidence provided throughout the response. | | | | | |  | | |  | | |  |  | | |  | |
| Full explanation of a spatial or temporal variation in the identified urban pattern and the causes for the variation. | | | | | |  | | |  | | |  |  | | |  | |
| Integration of a relevant geographic concept and detailed case study evidence throughout the response, and geographic terminology used. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.