





NEW ZEALAND QUALIFICATIONS AUTHORITY MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO! Tick this box if there is no writing in this booklet



Level 2 Health 2020

91235 Analyse an adolescent health issue

2.00 p.m. Friday 4 December 2020 Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Analyse an adolescent health issue.	Analyse in depth, an adolescent health issue.	Analyse comprehensively, an adolescent health issue.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91235R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL	
	ASSESSOR'S USE ONLY

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INSTRUCTIONS

In this examination, you are required to analyse the scenario below involving **alcohol misuse**.

Read **Resource Booklet 91235R** before answering the question in this booklet. Refer to the resource material and the information given in the scenario, as well as your own knowledge, to support your analysis when answering all parts of the question.

Space for planning your answers is provided on page 3.

Begin your answers on page 4.

Scenario

The local high school is hosting its annual school ball. Jo and her friend Ryan, who are both 17, are on their way to their friend Ben's house. Ben's parents are hosting a get-together for several of Ben's school friends before the ball. Jo has brought a case of RTD alcohol that she asked her parents to buy for her. She saw the RTDs advertised on TV and thinks they look like a lot of fun.

When Jo and Ryan arrive at the party, Jo notices that some of the students have already drunk quite a few alcoholic drinks and are clearly past their limit. Jo is pressured by the others to take shots and drink as much as she can before the ball starts. Ryan knows that the school rules are clear: Do not arrive drunk, and do not bring alcohol to the ball. Ben's parents are drinking as well. They encourage the students to have fun like they did when they were young. Ryan is not drinking because he is the sober driver. After quite a few shots of alcohol, Jo and some other students stumble into Ryan's car and he drives them to the ball.

At the ball, Jo and her friends smuggle alcohol past the principal, who is at the door greeting everyone who comes into the school hall. They manage to act relatively normal and sneak into the toilets with some more drinks. A few minutes later Jo's friends come running out of the toilets to say that Jo has passed out and is lying on the floor. Ryan tells a teacher, and they call an ambulance.

By the time Jo's parents come to collect her from the ball, she is conscious but feeling unwell. They are angry with Jo and the school. The principal says she has no option but to suspend Jo until the matter is sorted out.

PLANNING

QUESTION

(a) (i) Explain the personal and interpersonal influences that might contribute to Jo's alcohol misuse.

(ii) Explain how the short-term and long-term consequences of alcohol misuse could affect the well-being of Jo and others in the scenario.

b)	(i)	Explain the societal influences that could affect adolescent drinking behaviours in New Zealand.	ASSESSOF USE ONL
(ii)		Explain how the short-term and long-term consequences of alcohol misuse could affect the school and the community.	

(c) Recommend a health-enhancing strategy that could be put in place to promote well-being by reducing the misuse of alcohol by adolescents for Jo, others in the scenario, and the school community.

In your answer, describe connections between the influences and consequences you have explained in parts (a) and (b).

(i) Jo (ii) Others in the scenario

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iii)	The school community	ASSESSC USE ON

