





NEW ZEALAND QUALIFICATIONS AUTHORITY MANA TOHU MĀTAURANGA O AOTEAROA

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Level 2 Health 2020

91238 Analyse an interpersonal issue(s) that places personal safety at risk

2.00 p.m. Friday 4 December 2020 Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Analyse an interpersonal issue(s) that places personal safety at risk.	Analyse in depth, an interpersonal issue(s) that places personal safety at risk.	Analyse comprehensively, an interpersonal issue(s) that places personal safety at risk.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91238R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL	
	ASSESSOR'S USE ONLY

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INSTRUCTIONS

In this examination, you are required to analyse the issue of intimidation.

Read **Resource Booklet 91238R** before answering the question in this booklet. Refer to the resource material and the information given in the scenario below, as well as your own knowledge about the personal, interpersonal and societal factors surrounding intimidation, to support your analysis when answering all parts of the question.

Space for planning your answers is provided on page 3.

Begin your answers on page 4.

Hudson's Scenario

Hudson is a 16-year-old who captains his school's 1st XI football team. Leadership at this age has not previously happened in the history of the school.

Coach Jenkins has a 'win-at-all-cost' mentality. Over the years, it has become increasingly evident that coach Jenkins doesn't care about the players' well-being – as long as they win. He is very critical of his players and if they don't perform as the coach expects them to, he threatens them with having to sit on the side-line for the rest of the game. The negative environment that his players have been experiencing over the past two years has left them thinking that the coaching methods are unhelpful. The team believes his methods have limited their ability to reach their full potential and impeded the team's success.

A team member's mother overheard Coach Jenkins saying to Hudson after a game: "I'm sorry I swore at you on the field. I got carried away, but we really need to work on fundamentals if we're going to win."

The mother is worried and contacts the school. She believes that if Mr Jenkins doesn't trust his players and continues to treat them poorly, then the team will never work together effectively.

Hudson feels a lot of pressure to captain the team to success this season, and is feeling overwhelmed by the work that needs to be done. He has even lost his temper at his teammates, which is out of character for him. Recently, the majority of the team has lost faith in Hudson's leadership on the field and his conduct off it.

Hudson has read an article online that mentioned various incidents of intimidation in sports at an international level. He believes that he has witnessed these same incidents in his own high-school team as well.

PLANNING

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QUESTION

Several people/groups in the scenario are feeling the effects of intimidation from Coach Jenkins.

(a) How are the people/groups in the scenario impacted by Coach Jenkins's actions?

In your answer, consider:

- influences
- short-term and long-term consequences for those involved.

(b) How could Hudson and others in the scenario respond to the intimidation they are experiencing in a way that promotes/enhances positive well-being?

In your answer, consider how the influences of intimidation contribute to the consequences for well-being.

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(c) Suggest at least one health-enhancing action that could be taken by the school and/or community to prevent intimidation in sport.

In your answer:

- describe the connections between the influences and consequences you have identified in part (a)
- justify why your chosen action would promote well-being for adolescent athletes in New Zealand's sporting culture.

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