

## NCEA Health Remote Learning and Assessment

NZQA has considered the impacts of the Covid-19 virus on teaching, learning and assessment programmes for NCEA Health. This document includes guidance for both internal and external Health Achievement Standards.

### General Guidance

For most standards, students may need access to a camera/phone and internet to upload video/photo evidence to a digital platform for assessors to access. This may pose issues around access and equity for some students, which you will need to consider in your programme planning.

## Health Matrix

*KEY: A colour-coding system to categorise standards according to the advice in this document.*

<b>Green</b>	These standards are suitable for remote teaching, learning and assessment.
<b>Blue</b>	Teachers can facilitate assessment against these standards by remote learning with guidance (refer to General Guidance above).
<b>Red</b>	These standards require a collaborative process or interaction with others, and are not suitable for remote teaching, learning and assessment.

Domain	Level 1	Level 2	Level 3
Health	<p><b>AS 90971</b> <span style="float: right;"><b>1.1</b></span></p> <p><b>Take action to enhance an aspect of personal well-being</b></p> <p>Suitable for remote and assessment on digital platforms such as video conferencing and online documents.</p> <p style="text-align: center;">3 credits <span style="float: right;">Internal</span></p>	<p><b>AS 91235</b> <span style="float: right;"><b>2.1</b></span></p> <p><b>Analyse an adolescent health issue</b></p> <p>Teaching and learning towards assessment of this standard is suitable remotely. The current Assessment Specifications will continue to apply.</p> <p style="text-align: center;">5 credits <span style="float: right;">External</span></p>	<p><b>AS 91461</b> <span style="float: right;"><b>3.1</b></span></p> <p><b>Analyse a New Zealand health issue</b></p> <p>Suitable for remote learning and assessment on digital platforms such as video conferencing and online documents.</p> <p style="text-align: center;">5 credits <span style="float: right;">Internal</span></p>

Domain	Level 1	Level 2	Level 3
	<p><b>AS 90972</b> <span style="float: right;"><b>1.2</b></span></p> <p><b>Demonstrate understanding of influences on adolescent eating patterns to make health-enhancing recommendations</b></p> <p>Teaching and learning towards assessment of this standard is suitable remotely. The current Assessment Specifications will continue to apply.</p> <p>3 credits <span style="float: right;">External</span></p>	<p><b>AS 91326</b> <span style="float: right;"><b>2.2</b></span></p> <p><b>Evaluate factors that influence people's ability to manage change</b></p> <p>Suitable for remote learning and assessment on digital platforms such as video conferencing and online documents.</p> <p>5 credits <span style="float: right;">Internal</span></p>	<p><b>AS 91462</b> <span style="float: right;"><b>3.2</b></span></p> <p><b>Analyse an international health issue</b></p> <p>Teaching and learning towards assessment of this standard is suitable remotely. The current Assessment Specifications will continue to apply.</p> <p>5 credits <span style="float: right;">External</span></p>
	<p><b>AS 91097</b> <span style="float: right;"><b>1.3</b></span></p> <p><b>Demonstrate understanding of ways in which well-being can change and strategies to support well-being</b></p> <p>Suitable for remote learning and assessment on digital platforms such as video conferencing and online documents.</p> <p>4 credits <span style="float: right;">Internal</span></p>	<p><b>AS 91237</b> <span style="float: right;"><b>2.3</b></span></p> <p><b>Take action to enhance an aspect of people's well-being within the school or wider community</b></p> <p>Suitable for remote learning and assessment on digital platforms such as video conferencing and online documents.</p> <p>5 credits <span style="float: right;">Internal</span></p>	<p><b>AS 91463</b> <span style="float: right;"><b>3.3</b></span></p> <p><b>Evaluate health practices currently used in New Zealand</b></p> <p>Suitable for remote learning and assessment on digital platforms such as video conferencing and online documents.</p> <p>5 credits <span style="float: right;">Internal</span></p>

Domain	Level 1	Level 2	Level 3
	<p><b>AS 90973</b> 1.4</p> <p><b>Demonstrate understanding of interpersonal skills used to enhance relationships</b></p> <p>Suitable for remote learning and assessment on digital platforms such as video conferencing and online documents.</p> <p>The practical demonstration of the interpersonal skills could be videoed.</p> <p>5 credits Internal</p>	<p><b>AS 91238</b> 2.4</p> <p><b>Analyse an interpersonal issue(s) that places personal safety at risk</b></p> <p>Teaching and learning towards assessment of this standard is suitable remotely. The current Assessment Specifications will continue to apply.</p> <p>4 credits External</p>	<p><b>AS 91464</b> 3.4</p> <p><b>Analyse a contemporary ethical issue in relation to well-being</b></p> <p>Suitable for remote learning and assessment on digital platforms such as video conferencing and online documents.</p> <p>4 credits Internal</p>
	<p><b>AS 90974</b> 1.5</p> <p><b>Demonstrate understanding of strategies for promoting positive sexuality</b></p> <p>Suitable for remote learning and assessment on digital platforms such as video conferencing and online documents.</p> <p>4 credits Internal</p>	<p><b>AS 91329</b> 2.5</p> <p><b>Analyse issues related to sexuality and gender to develop strategies for addressing the issues</b></p> <p>Suitable for remote learning and assessment on digital platforms such as video conferencing and online documents.</p> <p>5 credits Internal</p>	<p><b>AS 91465</b> 3.5</p> <p><b>Evaluate models for health promotion</b></p> <p>Teaching and learning towards assessment of this standard is suitable remotely. The current Assessment Specifications will continue to apply.</p> <p>5 credits External</p>

Domain	Level 1	Level 2	Level 3
	<p data-bbox="280 193 884 225"><b>AS 90975</b> <span style="float: right;"><b>1.6</b></span></p> <p data-bbox="280 240 884 344"><b>Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations</b></p> <p data-bbox="280 392 884 528">Teaching and learning towards assessment of this standard is suitable remotely. The current Assessment Specifications will continue to apply.</p> <p data-bbox="280 647 884 671">4 credits <span style="float: right;">External</span></p>		