

Planning evidence

[1]	Topic: Chinese migration (gold rush)		
[3]	1. How were the new Chinese treated by New Zealand? 2. What were some of their experiences in New Zealand? 3. How did Chinese adapt to NZ culture?		
[9]	Books:	1. Julia Bradshaw	Golden Prospects
		2. Steven Eldredg	Diggers, Haters and whores The story of NZ Goldrush
[2]	Internet:	1. http://www.teara.govt.nz	
		2. http://www.Centralotagonz.com	
	Other:	1. Book Ray Vasil and Hong-Key Yoon	
		2. All that Glitters , Brian McNeil	

[4]	Time Management Plan	
	2 nd May	Read booklet and talk with my teacher and then choose which person or group I will study.
	3 rd May	Search for primary Information like photos, written texts etc and then complete time plan.
	4 th May	Check my timeline is complete in detail and includes what I am doing on each task.
	5 th May	Hand tasks 1 and 2 for my teacher to check. Continue to use Library for different Info
	10 th May	Continue with task 3 & 4 using Library, Internet, Newspapers, etc.
	11 -12 th May	Use Public Library for different Info
	13-14 th May	Start to gather and use/choose my research to put onto nice sheets for Task 4/5/6.
	Etc.: 4 more similar entries...	

Selected evidence

[5]	FQ: How were the new Chinese treated by NZ people and affect on NZ.
	http://www.teara.govt.nz/en/Chinese <i>Downloaded: 23rd May 8:15 PM.</i>
	[6 lines of written evidence]
	Annotation: <i>Identify the relevance to the FQ:</i> This resource is relevant because it shows how many Chinese first came to New Zealand and how much the Chinese gold miner population grew in three years and how they lived and were they treated hard by New Zealand people.

[5] **Other examples of annotation comments:**

This resource is relevant because the garden is a sign of friendship and trust between New Zealand and china and serving us a reomembrance of the first chinese settlers arriving in Otago for the gold rush.

This resource is relevant because it shows the hardship and rasicism suffered by the Chinese people in New Zealand and more and more chinese people show up for work it also shows how some Chinese people were stopped befor they even got on the boat with a increase in tax.

This resource is relevant because it shows how hard it was for the chinese to make a living back home because of over population, lack of education and money so thy saw a new chance of making money in Otago New Zealand Gold rush.

Evaluation

[6] *Limitations of resources, validity/reliability of sources:*

I had problems with doing my assiment and working with my teacher on days where I was at gateway which meant I was not able to get as much feedback as I could. So I was limited to how much feedback I could get from my teacher so I had to trust what I was doing and be more independent.

I had problems of working to the certain checkpoints because I could not found all or enough information before that date.

[7] *Comment and explain and successful aspects of your research:*

[10] I found a lot of useful books and websites that had a lot of information for me to choose from after I choose my info I had to cut it down to nine. I also stayed away from websites were people can edit the info there so I know what I got is correct. I was able to use websites that could not be changed so the info was put on by people who know about the chinese migration. Unlike the Wikipedia which allows people to change the info on the website. Te Ara was the best web site because it gave me information for all my focus questions and I could understand it easily.

[8] *What would you improve for future research?*

Next time I would work to my time plan better this is what I think I need to improve on I found I would be behind class sometimes so I would need to work harder and do more to catchup.

I think I could improve more on with my communication with my teacher I don't think I ask enough questions about my work.

I could go to more public libraries and the musem in Auckland to find more book, facts and figures/stats to put into my research.