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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Home Economics | | Level | 2 |
| Notes | |  | | | | | | | | | | | Standard No. | 91301 | | Version | 2 |
| Standard Title | | Analyse beliefs, attitudes and practices related to a nutritional issue for families in New Zealand. | | | | | | | | | | | | | | Credits | 5 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Analyse beliefs, attitudes and practices related to a nutritional issue for families in New Zealand. | | | | | | | | | Analyse, in depth, beliefs, attitudes and practices related to a nutritional issue for families in New Zealand. | | | | | | Comprehensively analyse beliefs, attitudes and practices Selects a viewpoint related to a nutritional issue for families in New Zealand. related to a nutritional issue for families in New Zealand. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Selects a viewpoint related to a nutritional issue for families in New Zealand. | | | | | |  | | |  | | |  |  | | |  | |
| Explains the beliefs, attitudes and practices behind the viewpoint showing why people may think or have developed those values. | | | | | |  | | |  | | |  |  | | |  | |
| Thoroughly examines and gives reasons that support or refute the beliefs, attitudes and practices. | | | | | |  | | |  | | |  |  | | |  | |
| Challenges assumptions and misconceptions related to the beliefs, attitudes and practices by showing that the weight of the evidence does not support the viewpoint under examination. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.