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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Home Economics | | Level | 3 |
| Notes | |  | | | | | | | | | | | Standard No. | 91469 | | Version | 2 |
| Standard Title | | Investigate the influence of multinational food corporations on eating patterns in New Zealand | | | | | | | | | | | | | | Credits | 5 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Investigate the influence of multinational food corporations on eating patterns in New Zealand. | | | | | | | | | Investigate, in depth, the influence of multinational food corporations on eating patterns in New Zealand. | | | | | | Investigate comprehensively the influence of multinational food corporations on eating patterns in New Zealand. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Explains factors that influence eating patterns. | | | | | |  | | |  | | |  |  | | |  | |
| Provides evidence of a range of practices used by multinational food corporations to influence eating patterns. Specific examples are presented and explained. | | | | | |  | | |  | | |  |  | | |  | |
| Explains how these practices influence eating patterns such as consumer expectations and behaviour towards food choices. | | | | | |  | | |  | | |  |  | | |  | |
| Analyses practices used by multinational food corporations and links these to changes in eating patterns in New Zealand. | | | | | |  | | |  | | |  |  | | |  | |
| Relates a detailed analysis of the practices used by multinational corporations to the possible consequences of those practices for the well-being of New Zealand society. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.