



National Certificate of Educational Achievement
TAUMATA MĀTAURANGA Ā-MOTU KUA TAEA

Exemplar for Internal Achievement Standard

Te Reo Māori Kuki 'Airani

This exemplar supports assessment against:

Achievement Standard 92040

**Interact in Te Reo Māori Kuki 'Airani to share and respond to
information, ideas, and opinions**

An annotated exemplar is a sample of student evidence, with a commentary, to explain key aspects of the standard. It assists teachers to make assessment judgements at the grade.

New Zealand Qualifications Authority

To support internal assessment

Grade: Merit

For Merit, the student needs to interact capably in spoken Te Reo Māori Kūki 'Āirani to share and respond to information, ideas, and opinions.

This involves using interactive strategies to support the conversation and a range of language. There will be evidence of building on aspects of the information, ideas, and opinions exchanged. Communication will not be significantly hindered by inconsistencies.

The student has interacted capably about her school life and subject choices at school.

The student builds on aspects of the information by giving descriptions of her year level, subjects and teachers names. She builds on information shared by giving reasons, e.g. *“Meitaki te apii no te Reo e te peu.”*

The student's use of language is at the expected level. In both interactions there is evidence of talking about present and past or future events and experiences, e.g. *“no Aitutaki mai au...”*, *“tei roto au i te pupu pāketete pōro...”*, and mentioning who her teacher will be *“ko Maine Tarai toku puapii...”*

For Excellence, the student could enhance the conversation by replying with a response that requires further detail or comments on what has been said. For example, the student could expand on ideas by saying that she is in the basketball team and giving a reason, e.g. *“tei roto au i te pupu pakete poro no te mea e reka ana au i tera tipoti...”*

Grade: Excellence

For Excellence, the student needs to interact skilfully in spoken Te Reo Māori Kūki 'Āirani to share and respond to information, ideas, and opinions.

This involves successfully using interactive strategies that enhance the conversation and a range of language. Communication will not be hindered by inconsistencies.

This student successfully uses a range of language at the appropriate level. For example, in her introduction she compliments her mother's beauty "*ko toku mama teia, e vaine manea aia*".

The student responds skilfully to questions from the other speaker and demonstrates the ability to connect ideas.

The conversations are enhanced through the use of a repertoire of language strategies. For example, instead of a simple 'yes' response to a question, the student provides further information by giving her parents' job descriptions.

Pronunciation is clear and fluent, and inconsistencies do not in any way hinder communication.