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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Latin | | Level | 2 |
| Notes | |  | | | | | | | | | | | Standard No. | 91196 | | Version | 2 |
| Standard Title | | Interpret studied Latin literary text(s) | | | | | | | | | | | | | | Credits | 6 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Interpret studied Latin literary text(s). | | | | | | | | | Interpret clearly, studied Latin literary text(s). | | | | | | Interpret thoroughly, studied Latin literary text(s). | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Use linguistic and cultural knowledge to establish meaning or significance and to extract and discuss information and ideas contained in the Latin literary text(s), such as textual features, theme, context, figurative language, symbolism, atmosphere, characterisation and scansion. | | | | | |  | | |  | | |  |  | | |  | |
| Select particular points and expand on them unambiguously in English. | | | | | |  | | |  | | |  |  | | |  | |
| Fully expand on particular selected points, with evidence given using Latin references/quotations from resources and/or text(s) to support answers. | | | | | |  | | |  | | |  |  | | |  | |
| Any Latin reference and/or quotation is supported by an English explanation. | | | | | |  | | |  | | |  |  | | |  | |
| The Latin evidence given is appropriate and unambiguous. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.