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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject |  | | Level | 2 |
| Notes | |  | | | | | | | | | | | Standard No. | 91197 | | Version | 2 |
| Standard Title | | Interpret a Roman viewpoint | | | | | | | | | | | | | | Credits | 4 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Interpret a Roman viewpoint. | | | | | | | | | Interpret clearly, a Roman viewpoint. | | | | | | Interpret thoroughly, a Roman viewpoint. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Apply linguistic and socio-cultural knowledge to establish meaning or significance of information, ideas and Latin references from resources and/or previously studied material. | | | | | |  | | |  | | |  |  | | |  | |
| The interpretation uses oral or written English which may be supported by other media and developed with the use of resources. | | | | | |  | | |  | | |  |  | | |  | |
| Select particular points and expand on them unambiguously in English. | | | | | |  | | |  | | |  |  | | |  | |
| Fully expand on particular selected points, with evidence given using Latin references and/or quotations from resources and/or previously studied material to support answers. | | | | | |  | | |  | | |  |  | | |  | |
| Any Latin reference and/or quotation is supported by an English explanation. | | | | | |  | | |  | | |  |  | | |  | |
| The Latin evidence given is appropriate and unambiguous. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.