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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. The template needs to be completed in accordance with the requirements in the Subject Learning Outcomes. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Materials and Processing Technology | | Level | 1 |
| Notes | |  | | | | | | | | | | | Standard No. | 92012 | | Version | 3 |
| Standard Title | | Develop a Materials and Processing Technology outcome in an authentic context | | | | | | | | | | | | | | Credits | 6 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Develop a Materials and Processing Technology outcome for an authentic context. | | | | | | | | | Refine a Materials and Processing Technology outcome for an authentic context. | | | | | | Evaluate a Materials and Processing Technology outcome for an authentic context. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Create a fit-for-purpose outcome for a person, whānau, or community using a brief with specifications. | | | | | |  | | |  | | |  |  | | |  | |
| Apply stakeholder feedback to inform the development of the outcome for a person, whānau, or community. | | | | | |  | | |  | | |  |  | | |  | |
| Explain decisions that inform the improvement of the outcome's fitness for purpose. | | | | | |  | | |  | | |  |  | | |  | |
| Analyse how stakeholder feedback informed the development of the outcome for a person, whānau, or community. | | | | | |  | | |  | | |  |  | | |  | |
| Evaluate the outcome against the brief with specifications for fitness for purpose in the actual or modelled intended environment. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation, please follow the external moderation guidelines on the NZQA website.