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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Mathematics and Statistics | | Level | 2 |
| Notes | |  | | | | | | | | | | | Standard No. | 91268 | | Version |  |
| Standard Title | | Investigate a situation involving elements of chance using a simulation | | | | | | | | | | | | | | Credits | 2 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Investigate a situation involving elements of chance using a simulation. | | | | | | | | | Investigate a situation involving elements of chance using a simulation, with justification. | | | | | | Investigate a situation involving elements of chance using a simulation, with statistical insight. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Can investigate a situation involving elements of chance by using a simulation, showing evidence of using each component of the simulation process. | | | | | |  | | |  | | |  |  | | |  | |
| Can link components of the simulation process to the context. | | | | | |  | | |  | | |  |  | | |  | |
| Can explain relevant considerations made in the design of the simulation. | | | | | |  | | |  | | |  |  | | |  | |
| Can support findings with statements which refer to evidence gained from the simulation. | | | | | |  | | |  | | |  |  | | |  | |
| Can integrate statistical and contextual knowledge throughout the simulation process. This may involve reflecting about the process or considering other variables. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.