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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Media Studies | | Level | 1 |
| Notes | |  | | | | | | | | | | | Standard No. | 90990 | | Version | 3 |
| Standard Title | | Demonstrate understanding of selected elements of media text(s) | | | | | | | | | | | | | | Credits | 3 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Demonstrate understanding of selected elements of media text(s). | | | | | | | | | Demonstrate in-depth understanding of selected elements of media text(s). | | | | | | Demonstrate comprehensive understanding of selected elements of media text(s). | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Uses relevant media language with some consistency to describe selected elements of media text(s). | | | | | |  | | |  | | |  |  | | |  | |
| Describes the effect of at least three selected elements. | | | | | |  | | |  | | |  |  | | |  | |
| Uses relevant media language to describe selected elements of media text(s) and their effects. | | | | | |  | | |  | | |  |  | | |  | |
| Provides reasoned explanations for the effects of the selected elements by developing a logical argument supported by specific evidence. | | | | | |  | | |  | | |  |  | | |  | |
| Uses relevant media language to describe selected elements of media text(s) and their effects. | | | | | |  | | |  | | |  |  | | |  | |
| Provides reasoned explanations of how or why the selected elements combine to create effects. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.