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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Media Studies | | Level | 1 |
| Notes | |  | | | | | | | | | | | Standard No. | 90995 | | Version | 3 |
| Standard Title | | Demonstrate understanding of rules that govern the media in New Zealand | | | | | | | | | | | | | | Credits | 3 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Demonstrate understanding of rules that govern the media in New Zealand. | | | | | | | | | Demonstrate in-depth understanding of rules that govern the media in New Zealand. | | | | | | Demonstrate comprehensive understanding of rules that govern the media in New Zealand. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Selects two rules, which can be any code or principle from New Zealand that can be referenced in writing. | | | | | |  | | |  | | |  |  | | |  | |
| Describes rules that govern the media in New Zealand and how they operate. | | | | | |  | | |  | | |  |  | | |  | |
| Describes the effects of these rules on specific media practice, products and/or media users in New Zealand, using evidence. | | | | | |  | | |  | | |  |  | | |  | |
| Explains why these rules exist and the effects of these rules on specific media practice, products and/or media users in New Zealand, using specific evidence. | | | | | |  | | |  | | |  |  | | |  | |
| Examines at least two implications of these rules for specific media practice, products and/or media users in New Zealand. | | | | | |  | | |  | | |  |  | | |  | |
| Uses specific evidence to identify likely consequences and/or conclusions which could include effects or impacts. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.