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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Music | | Level | 2 |
| Notes | |  | | | | | | | | | | | Standard No. | 91278 | | Version | 2 |
| Standard Title | | Investigate an aspect of New Zealand music | | | | | | | | | | | | | | Credits | 4 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Investigate an aspect of New Zealand music. | | | | | | | | | Investigate in-depth an aspect of New Zealand music. | | | | | | Investigate comprehensively an aspect of New Zealand music. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Identifies a selected aspect of New Zealand music for investigation. | | | | | |  | | |  | | |  |  | | |  | |
| Gives a brief chronological overview of the chosen aspect. | | | | | |  | | |  | | |  |  | | |  | |
| Gives a profile that includes background, and biography where appropriate. | | | | | |  | | |  | | |  |  | | |  | |
| States significant musical characteristics of the selected aspect. | | | | | |  | | |  | | |  |  | | |  | |
| Evaluates the significance of the aspect chosen in the diversity of the New Zealand music scene. | | | | | |  | | |  | | |  |  | | |  | |
| Can investigate in-depth an aspect of New Zealand music by developing a thorough and informed investigation. | | | | | |  | | |  | | |  |  | | |  | |
| Can investigate comprehensively an aspect of New Zealand music by developing an investigation that integrates implications and ideas. | | | | | |  | | |  | | |  |  | | |  | |
| Can interpret significant factors of the investigation. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.