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| **Alternative Evidence Gathering Template – Internal Assessment** |  |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. |  |
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| Student ID | Student 1 | Subject | Ngā Toi – Toi ataata  | Level | 1 |
| Notes |  | Standard No. | 91712  | Version | 1 |
| Standard Title | Te whakaatu māramatanga ki te whakapapa o tētahi toi taketake i roto i ngā toi ataata  | Credits | 4 |
|  |  |  |
| **Achieved** | **Merit** | **Excellence** |
| Ka whakatauira i te whakapapa kia mārama ki roto i tētahi horopaki.  Ka tautohu i ngā tikanga matua o tētahi toi taketake.  | Ka whakawhānui i ngā whakaaro ki te whakapapa o tētahi toi taketake.  Ka whakamāori i ngā tikanga o te whakapapa hei whakawhanake ariā.  | Ka whai māramatanga ki te whakapapa o tētahi toi taketake.  Ka puta ngā taha rerehua kia rere pai ai ngā mahi toi.  Ka tau te whakamāori i ngā momo pūkenga, ngā huānga, me ngā tukanga o tētahi toi taketake.  |
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| **Key requirements (list):** | A | M | E | **Describe or attach the evidence considered.**  | **Explain how the judgement was made.** |
| Ka kōwhiri i tētahi kaupapa hei tūhura i te whakapapa o tētahi mahinga toi taketake.  |[ ]   |  |  |  |
| Ka rangahau, ka tautohu i ngā tikanga toi, arā, ko te pūtaketanga o te mahi toi, ngā tukanga toi, ngā rawa, ngā pūkenga hoki o tētahi toi taketake.  |[ ]   |  |  |  |
| Ka whakamārama, ka whakamāori i te whakapapa o te mahinga toi taketake, arā, ngā kōrero tuku iho me ngā tikanga toi i whakamahi, pēnei i ngā pūkenga toi, ngā tukanga toi, ngā rawa, ngā huānga toi hoki.  |  |[ ]   |  |  |
| Ka whakaputa i āna ake whakamārama o te whakapapa kia mārama, kia whakawhanake hoki i ngā ariā o te kaupapa toi taketake.  |  |[ ]   |  |  |
| Ka whakaatu te mahi toi i te māramatanga ki te whakapapa kia puta ngā taha rerehua ahakoa te horopaki.  |  |  |[ ]   |  |
| Ka tau te whakaputa i āna ake whakaaro o ngā tikanga toi kia puta ngā taha rerehua o te mahi toi taketake.  |  |  |[ ]   |  |
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| **Sufficiency statement** | **Internal Verification**  |
| Achievement | All of A is required [x]  | Assessor: Date:  |
| Merit | All of A and M is required [x]  | Verifier: Date:  |
| Excellence | All of A, M and E is required [x]  | Verifier’s school:  |
| MARK OVERALL GRADE | N [ ]  | A [ ]  | M [ ]  | E [ ]  | Comments:  |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.