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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Ngā Toi – Toi ataata | | Level | 2 |
| Notes | |  | | | | | | | | | | | Standard No. | 91740 | | Version | 1 |
| Standard Title | | Te whakaoti mahi toi nō te ao onamata i roto i ngā toi ataata | | | | | | | | | | | | | | Credits | 6 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Ka whakaoti i tētahi mahi toi e whakaatu ana i tētahi āhuatanga o te ao onamata i roto i ngā toi ataata.    Ka whai hoahoa te mahi kia hāngai ai ōna ata mō te kaupapa. | | | | | | | | | Ka whakaoti i tētahi mahi toi e whakamāori ana i tētahi āhuatanga o te ao onamata i roto i ngā toi ataata.    Ka whai hoahoa te mahi kia hāngai tōtika ai ōna ata ki te kaupapa. | | | | | | Ka whakaoti i tētahi mahi toi e whakawhānui ana i tētahi āhuatanga o te ao onamata i roto i ngā toi ataata.    Ka whai hoahoa te mahi kia haere ngātahi ai ngā ata me te kaupapa. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Ka rangahau, ka tautohu he mahinga toi nō te ao onamata hei ariā, ka whakatauira i tētahi mahi toi ataata. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamārama i te whakapapa o ngā tikanga toi taketake i whakamahi, ngā pūkenga toi, te kōrero tuku iho nō te ao onamata. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakatakotoria he mahere hoahoa toi e whakatauira mai ana i te/ngā ariā nō onamata ka whakamahi ki tāna ake kaupapa toi. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamāori i ngā āhuatanga toi taketake kia mārama, kia whakataurite hoki i ngā tikanga toi ki tāna ake kaupapa. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamahi, ka mahere hoahoa tikanga toi, arā, i ngā tukanga, i ngā rawa, i ngā pūkenga toi me ngā whakapapa o ngā āhuatanga toi kia hāngai tōtika ki tāna ake kaupapa. | | | | | |  | | |  | | |  |  | | |  | |
| Ka tātari, ka whakawhānui i ngā tikanga toi taketake e hāngai ana ki ngā āhuatanga o te ao onamata i roto i tāna ake kaupapa. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakaatu te mahere hoahoa toi i te māramatanga, i te whai ngātahi o ngā tikanga toi ki tāna ake kaupapa. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.