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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Ngā Toi – Toi ataata | | Level | 2 |
| Notes | |  | | | | | | | | | | | Standard No. | 91742 | | Version | 1 |
| Standard Title | | Te arotake i ngā mahi toi a tētahi kaitoi nō iwi taketake i roto i ngā toi ataata | | | | | | | | | | | | | | Credits | 4 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Ka tutohu i ngā āhuatanga ngao pae o ngā mahi toi.    Ka whakamārama i ngā pūkenga, ngā huānga me ngā tukanga e kitea ana i ngā mahi toi. | | | | | | | | | Ka tautohu i ngā āhuatanga ngao tū o ngā mahi toi.    Ka whakamāori i ngā pūkenga, ngā huānga me ngā tukanga e kitea ana i ngā mahi toi. | | | | | | Ka tautohu i ngā āhuatanga ngao matariki o ngā mahi toi.    Ka whakawhānui i ngā pūkenga, ngā huānga me ngā tukanga e kitea ana i ngā mahi toi. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Ka tautohu i tētahi kaitoi, arā, he kaiwhakairo, he kaitā, kairāranga ara noa atu nō tētahi iwi taketake hei arotake. | | | | | |  | | |  | | |  |  | | |  | |
| Ka tautohu he āhuatanga ngao pae, arā, ko ngā āhuatanga whānui o te mahi toi, arā, ko te momo, ko ngā rawa, ko te rahi, ko te/ngā tae. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamārama i te whakapapa o ngā tikanga toi taketake i whakamahi, ngā pūkenga toi, te kōrero tuku iho o te kaitoi. | | | | | |  | | |  | | |  |  | | |  | |
| Ka tautohu he āhuatanga ngao tū, arā, ko ngā āhuatanga hōhonu ake o te mahi toi, arā, ko te kaupapa, ko te whakaritenga o ngā ata me ngā whakaaro o roto i te mahi toi. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamāori, ka whakatauira i ngā tikanga toi, arā, i ngā tukanga, i ngā rawa, i ngā pūkenga toi me ngā whakapapa o ngā āhuatanga toi ngao tū o ngā mahi toi. | | | | | |  | | |  | | |  |  | | |  | |
| Ka tautohu he āhuatanga ngao matariki, arā, ko ngā āhuatanga motuhake o te mahi, arā ko te pūtake, ko ngā hoahoa, ko te hononga o ngā ata me ngā whakaaro o roto i te mahi toi. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakawhānui i te māramatanga, ka whakaatu hoki i roto i āna ake mahi, i ngā mahi hoki a te kaitoi. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.