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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Ngā Toi – Toi ataata | | Level | 3 |
| Notes | |  | | | | | | | | | | | Standard No. | 91856 | | Version | 1 |
| Standard Title | | Te tātari i te panonitanga o ngā huānga toi ataata | | | | | | | | | | | | | | Credits | 4 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Ka matapaki i te āhua o ngā huānga toi o mua, o āianei hoki, i roto i tētahi horopaki.    Ka matapaki i ngā take i whakarerekēhia ai ētahi huānga.    Ka whakatau whakaaro mō te āhua o ngā huānga toi o anamata, ka taunaki ai. | | | | | | | | | Ka mātau te whakatau whakaaro mō te āhua o ngā huānga toi o anamata.    Ka matapaki i ngā hua wā poto, hua wā roa o ngā panonitanga, ka āta taunaki ai. | | | | | | Ka tino mātau te whakatau whakaaro mō te āhua o ngā huānga toi o anamata, tae atu ki ngā āhua o roto, o waho hoki e whakarerekēhia ai ngā huānga.    Ka matapaki i ngā hua whānui e puta mai i ngā panonitanga, me ngā urupare ka taea ki au hua. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Ka tautohu i tētahi horopaki e taea ai te tūhura i ngā momo huānga toi (me wānanga tahi me te kaiako mēnā e tika ana te horopaki). | | | | | |  | | |  | | |  |  | | |  | |
| Ka hāngai ngā taunaki rangahau mō te mahi toi ki Te Marautanga o Aotearoa taumata 8. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whiriwhiri i tētahi pātai e hāngai ana ki ngā huānga toi hei arahi i te kaupapa toi, i te horopaki. | | | | | |  | | |  | | |  |  | | |  | |
| Ka rangahau i ngā kohinga kōrero o mua, o nāianei mō te horopaki e hāngai ana ki te pātai. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamātau i ngā momo tikanga toi me ngā urupare, ngā tirohanga kē, ka tautoko ērā whakamātautau i ngā taunaki kōrero. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamārama i ngā kitenga kua puta mai i ngā whakamātautau me te matapaki i ngā take i panoni ai. | | | | | |  | | |  | | |  |  | | |  | |
| Ka tātari i ngā mahi toi ka whakamārama i ngā panonitanga ki ngā huānga toi me te take e pērā ana. | | | | | |  | | |  | | |  |  | | |  | |
| Ka āta whakamārama i ngā panonitanga o te huānga toi me ngā taunaki kōrero hei tautoko i te hua wā poto, hua wā roa rānei o te kaupapa toi. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.