|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Ngā Toi – Toi ataata | | Level | 3 |
| Notes | |  | | | | | | | | | | | Standard No. | 91857 | | Version | 1 |
| Standard Title | | Te kōtuitui i ngā āhuatanga toi taketake o ngā toi ataata hei waihanga mahi toi motuhake | | | | | | | | | | | | | | Credits | 4 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Ka tika te whakamahi i ngā āhuatanga toi taketake hei hanga i te mahi toi motuhake. Ka whakamahi i ngā huānga e tika ana ki te tuku whakaaro e hāngai ana ki tētahi kaupapa/horopaki rānei. | | | | | | | | | Ka auaha te whakamahi i ngā āhuatanga toi taketake hei hanga i te mahi toi motuhake. Ka āta whakamahi i ngā huānga e tika ana ki te whakahua whakaaro e hāngai ana ki tētahi kaupapa/horopaki. | | | | | | Ka nanakia te whakamahi i ngā āhuatanga toi taketake hei hanga i te mahi toi motuhake. Ka āta whakamahi i ngā huānga e tika ana ki te whakahua whakaaro hōhonu e hāngai ana ki tētahi kaupapa/horopaki rānei. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Ka whakamārama i ngā ariā matua o te horopaki o t/ētahi mahinga toi taketake. Ka matapaki i ngā ariā matua kua kite kia tuku whakaaro ki te waihanga he mahi toi motuhake. | | | | | |  | | |  | | |  |  | | |  | |
| Ka kōtuitui i ngā momo āhuatanga toi o ngā horopaki kia hāngai ki tāna ake toi motuhake. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamātau i ngā tikanga toi kia mārama, kia hāngai ki tāna kaupapa, ka taunaki ngā kitenga, ngā tukanga hoki. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakamahi i ngā pūkenga toi ki te whakaoti i te toi motuhake. | | | | | |  | | |  | | |  |  | | |  | |
| Ka eke ngā kōrero rangahau, ngā taunaki kōrero toi ki te taumata 8 o Te Marautanga o Aotearoa. | | | | | |  | | |  | | |  |  | | |  | |
| Ka whakaatu te kounga o ngā pūkenga toi i tōna māramatanga i te mahinga toi motuhake. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.