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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | |
|  | | | | | | | | | | | | |
| Student ID | Student 1 | | | | | | | Subject | Physical Education | | Level | 2 |
| Notes |  | | | | | | | Standard No. | 91334 (2.8) | | Version | 2 |
| Standard Title | Consistently demonstrate social responsibility through applying a social responsibility model in physical activity. | | | | | | | | | | Credits | 3 |
|  | | | | | | | |  | | |  | |
| **Achieved** | | | | | **Merit** | | | | | **Excellence** | | |
| Consistently demonstrate social responsibility through applying a social responsibility model in physical activity. | | | | | Consistently demonstrate a high level of social responsibility through applying a social responsibility model in physical activity. | | | | | Consistently demonstrate an outstanding level of social responsibility through applying a social responsibility model in physical activity and in wider contexts. | | |
|  | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | A | | M | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Applies self-direction and using ongoing reflection within a social responsibility model in physical activity. | | |  | |  | |  |  | | |  | |
| Applies self-direction, using ongoing reflection, and helping others in leadership within a social responsibility model in physical activity. | | |  | |  | |  |  | | |  | |
| Applies self-direction, the use of ongoing reflection, and helping others in leadership within a social responsibility model in physical activity and in other aspects of their lives. | | |  | |  | |  |  | | |  | |
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| **Sufficiency statement** | | | | | | **Internal Verification** |
| Achievement | All of A is required | | | | | Assessor: Date: |
| Merit | All of A and M is required | | | | | Verifier: Date: |
| Excellence | All of A, M and E is required | | | | | Verifier’s school: |
| MARK OVERALL GRADE | | N | A | M | E | Comments: |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.