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| **Alternative Evidence Gathering Template – Internal Assessment** |  |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. |
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| Student ID | Student 1 | Subject | Physical Education  | Level | 3 |
| Notes |  | Standard No. | 91504  | Version | 2 |
| Standard Title | Analyse issues in safety management for outdoor activity to devise safety management strategies  | Credits | 3 |
|  |  |  |
| **Achieved** | **Merit** | **Excellence** |
| Analyse issues in safety management for outdoor activity to devise safety management strategies.  | Analyse, in depth, issues in safety management for outdoor activity to devise safety management strategies.  | Critically analyse issues in safety management for outdoor activity to devise safety management strategies.  |
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| **Key requirements (list):** | A | M | E | **Describe or attach the evidence considered.**  | **Explain how the judgement was made.** |
| Examines the safety management issues (more than one) for a selected outdoor activity.   | ☐ |  |  |  |  |
| Considers factors that influence the issues.   | ☐ |  |  |  |  |
| Devising safety management strategies to address the safety management issues. | ☐ |  |  |  |  |
| Examines the wider implications and/or impacts of the factors influencing the safety management issues.  |  | ☐ |  |  |  |
| Examines the wider implications and/or impacts of the inter-relationship between factors influencing the safety management issues.  |  | ☐ |  |  |  |
| Comprehensively examines the safety management issues (more than one) for a selected outdoor activity.  |  |  | ☐ |  |  |
| Evaluates the safety management issues in terms of their relative importance.  |  |  | ☐ |  |  |
| Questions and challenges assumptions and practices relating to safety management in outdoor activities.  |  |  | ☐ |  |  |
|  |  |  |  |  |  |
| **Sufficiency statement** | **Internal Verification**  |
| Achievement | All of A is required [x]  | Assessor: Date:  |
| Merit | All of A and M is required [x]  | Verifier: Date:  |
| Excellence | All of A, M and E is required [x]  | Verifier’s school:  |
| MARK OVERALL GRADE | N [ ]  | A [ ]  | M [ ]  | E [ ]  | Comments:  |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.