

Merit
NZQA Intended for teacher use only

Teacher Live Observation Sheet

NAME	STRATEGIES	25/8	30/8	6/9	7/9	8/9	11/9
	1 Serve the Volleyball to land in the opposition court	M	M	E	E	E	M
	2 Passing the ball to a player in the front court position	M	M	E	M	E	E
	3 Moves to a position to defend oppositions spike/hit	A	M	M	M	M	M

Teacher Commentary

Consistency demonstrated in application of 3 strategies during assessment games observed by the assessor. The student has collated clear evidence of their own performance of strategy 1 and 2. The student provided some evidence of the 3rd strategy but not consistently. Marking template collated by the teacher judgements during assessment game sessions provides extra evidence of strategy 3 for consistency required for Merit.

Assessment schedule

(The highlighted movement strategies are the student selected strategies they applied.)

Strategy	Achieved	Merit	Excellence
Serve the volleyball to land in the opposition court	<ul style="list-style-type: none"> - Demonstrates coordination when serving the ball - Demonstrates placement of the serve to put pressure on the receivers - Demonstrates fluidity of movement when serving the ball 	<ul style="list-style-type: none"> - Consistently demonstrates coordination when serving the ball - Consistently demonstrates placement of the serve to put pressure on the receivers - Consistently demonstrates fluidity of movement evident in their use of the serve 	<ul style="list-style-type: none"> - Demonstrates accurate coordination and placement when serving the ball - Demonstrates accurate and intentional fluidity of movement when serving the ball ie. they vary their speed and placement of the serve to put pressure on receivers
Passing the ball to a player in the front court position	<ul style="list-style-type: none"> - Demonstrates digs/sets the ball to front court position - Demonstrates coordination and control of movement when dig/setting the ball to the front of the court 	<ul style="list-style-type: none"> -Consistently digs/sets the ball to front court position - Consistently demonstrates coordination and control of movement when dig/setting the ball to the front of the court 	<ul style="list-style-type: none"> - Demonstrates accurate coordination and placement of the dig/set to a front court position - Demonstrates accurate and intentional fluidity of movement ie. their placement of the set allows the hitter to attack effectively
Moves to a position to defend the opposition's spike/ hit ball	<ul style="list-style-type: none"> -Demonstrates coordination when making defensive contact with spike/hit - Demonstrates moving to a position to effectively defend a spike/hit 	<ul style="list-style-type: none"> -Consistently demonstrates coordination when making defensive contact with spike/hit -Consistently demonstrates moving to a position to effectively defend a spike/hit 	<ul style="list-style-type: none"> -Demonstrates accurate coordination and fluidity of movement by getting into an effective blocking position (space and body) -Demonstrates accurately and intentionally defends spike/ hit by redirecting ball to opposition's court
Uses 2-3-man reception	<ul style="list-style-type: none"> -Demonstrates receiving and passing at least the first pass to another team member with coordination -Demonstrates fluidity of movement when passing the ball. 	<ul style="list-style-type: none"> -Consistently demonstrates receiving and passing at least the first pass to another team member with coordination -Consistently demonstrates fluidity of movement when passing the ball. 	<ul style="list-style-type: none"> -Demonstrates accurate coordination and placement of the first and or second pass to with intention of setting up the spiker/hitter for a successful attack

			-Demonstrates accurate and intentional fluidity of movement
Perform an attacking spike to land in the opposition court	Demonstrates coordination when spiking the ball to land in the opposition court Demonstrates placement of the spike to land in the court	-Consistently demonstrates coordination when spiking the ball to land in the opposition court Consistently demonstrates placement of the spike to land in the court	-Demonstrates accurate coordination when spiking the ball to land in the opposition court Demonstrates accurate and intentional fluidity of movement i.e. they vary their speed and angle and placement of spike

Student Evidence

Strategy 1: Serve the volleyball to land in the opposition court

(In every video I'm always the one serving the volleyball)

My aim was to try serve over the net and towards the back.

In the video, there is evidence of the student consistently demonstrating the underarm serve with power and coordination to back area of the court within 2 different games The clips were edited into a video of 1min 05 sec in length.

Strategy 2: Passing the ball to the player in the front court position

To find me, the first and third clip I'm wearing a teal shirt and jumping towards the net. The second clip I'm on the right side jumping towards the net to block as well as the last clip.

My aim was to try give a good pass to my teammate in the front court or beside me near the net so they can have a go at spiking.

The video for strategy 2 provided evidence for strategy 3.

There is evidence of the student consistently demonstrating passing the ball (setting or digging) with coordination and control to a player at the front of the court to spike accurately most of the time in 2 different games. The clips were edited into a video of 1min 29 sec in length.

Strategy 3: Moves to a position to defend opposition/hit ball

To find me, most of the clips I'm in a teal shirt with the number 0 on it. The first clip I'm on the far left on the other side of the net.

My aim was to defend by anticipating where the opposition were going to hit the ball across the net and move quickly into position to pass the ball.

In this video, there is evidence of the student consistently demonstrating moving to a position to defend opposition's spike/ hit with co-ordination when making the defensive contact with the ball all of the time in 2 different games. The clips were edited into a video of 1 min 29 sec in length.