Student 2: High Merit

NZ@A Intended for teacher use only

Element/skills for Turbo Touch	The student effectively demonstrates the following elements and skills to enable full participation:	Dates observed:	The student consistently and effectively demonstrates the following elements and skills	Dates observed:	The student consistently, effectively and in an accomplished manner	-	es vec	es ved:	
		7/A 17/3 10/3 3/3 24/2	to enable full participation:	7/A 17/3 10/3 3/3 24/2	demonstrates the following	3/3 24/2	10/3	17/3	711
Offensive/ Defensive Movement off the Ball (O/D)	<ul> <li>getting into an appropriate position in a game</li> <li>getting into a position to receive a pass on attack or defending when the opposition has the ball</li> </ul>		<ul> <li>getting into a position to defend an attacker with the ball</li> <li>attacking the ball as a runner</li> </ul>	N N N N N N N N N N 3	<ul> <li>moving to pick up opposition runners/drives/attacking moves (eg, intercepts)</li> <li>defending and getting into a position ready for the next attack</li> <li>moving quickly to attack when a turnover is achieved</li> </ul>				
Offensive ball skills (O)	<ul> <li>starting the play with a tap ball</li> <li>giving and receiving passes in a variety of directions</li> <li>driving forward with the ball on attack</li> </ul>		<ul> <li>giving and receiving a variety of passes in either direction (eg skip passes, dummy passes, cuts)</li> <li>tapping and laying the ball and quickly get into position to receive a pass</li> <li>driving forward with the ball displaying some evasive skill (eg side-stepping)</li> </ul>		<ul> <li>giving and receiving a variety of passes to create scoring opportunities (flick ons)</li> <li>running to draw a defender, create a gap, and allow a good pass</li> <li>working quickly to 'open' an active zone</li> <li>tapping and playing the ball with ease</li> <li>driving forward with the ball displaying a variety of evasive skills</li> </ul>	1		          	       
Defensive skills (D)	<ul> <li>the ability to initiate touches during a game of Turbo Touch</li> <li>getting back into position each time</li> </ul>		<ul> <li>the ability to consistently effect touches during a game of Turbo Touch</li> <li>getting back into a defensive position</li> <li>communicating with team players on defence</li> </ul>		<ul> <li>defending and making a touch</li> <li>getting back on defence quickly and consistently during a game</li> <li>consistently and confidently communicating positively with team players</li> </ul>				

Team Play <b>(TP)</b>	<ul> <li>an understanding of the rules of Turbo Touch during competitive games</li> <li>the ability to correctly restart play</li> </ul>				<ul> <li>a comprehensive understanding of the rules of Turbo Touch during competitive games</li> <li>the ability to restart play quickly and correctly</li> </ul>	1			3	<b>√</b>	•	a comprehensive understanding of the rules of Turbo Touch during competitive games the ability to effectively use their understanding to advance play with confidence and create opportunities to score a touchdown			
Teacher comments:	(O/D) Always in the correct position to	defe	nd ai	n att	acker with the ball. Also run on to p	bass	es	fror	n tea	am	ma	tes which keeps the team moving for	ward	with	
touchdowns and do thi	d receives a variety of passes, these p s by using a variety of evasive skills. ( efence. ( <b>TP</b> ) demonstrates a clear und	<b>(D)</b> E	ffect	s to	iches as they make an effort to get	bac	k to	bа	defe	nsi	ve p	position after a touch is made. Comm			2