Student 5: Low Achieved

NZQA Intended for teacher use only

Element/skills for Turbo Touch	The student effectively demonstrates the following elements and skills to enable	Dates observed:	The student consistently and effectively demonstrates the following elements and skills	Dates observed:	The student consistently, effectively and in an accomplished manner	Dates observed:
	full participation:	7/4 17/3 10/2 3/3	to enable full participation:	7/4 17/3 10/3 3/3 24/2	demonstrates the following elements and skills to enable full participation:	714 17/3 10/3 3/3
Offensive/ Defensive Movement off the Ball (O/D)	 getting into an appropriate position in a game getting into a position to receive a pass on attack or defending when the opposition has the ball 		 getting into a position to defend an attacker with the ball attacking the ball as a runner 		 moving to pick up opposition runners/drives/attacking moves (eg, intercepts) defending and getting into a position ready for the next attack moving quickly to attack when a turnover is achieved 	
Offensive ball skills (O)	 starting the play with a tap ball giving and receiving passes in a variety of directions driving forward with the ball on attack 		 giving and receiving a variety of passes in either direction (eg skip passes, dummy passes, cuts) tapping and laying the ball and quickly get into position to receive a pass driving forward with the ball displaying some evasive skill (eg side-stepping) 		 giving and receiving a variety of passes to create scoring opportunities (flick ons) running to draw a defender, create a gap, and allow a good pass working quickly to 'open' an active zone tapping and playing the ball with ease driving forward with the ball displaying a variety of evasive skills 	
Defensive skills (D)	 the ability to initiate touches during a game of Turbo Touch getting back into position each time 	N (1)	 the ability to consistently effect touches during a game of Turbo Touch getting back into a defensive position communicating with team players on defence 		 defending and making a touch getting back on defence quickly and consistently during a game consistently and confidently communicating positively with team players 	

Team Play (TP)	 an understanding of the rules of Turbo Touch during competitive games the ability to correctly restart play 	N N N • a comprehensive understanding of the rules of Turbo Touch during competitive games N N N N Image: Non-State of the rules	 a comprehensive understanding of the rules of Turbo Touch during competitive games the ability to effectively use their understanding to advance play with confidence and create opportunities to score a touchdown
always with purpose o	or insight as to how it will affect play.		un on to the pass. (O) Drives forward with the ball but this is not vays fast enough to retreat and get back in position to make