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NZ@A Intended for teacher use only

for Turbo Touch The student effectively demonstrates the following elements and skills to enable full participation:	Dates observed:	The student consistently and effectively demonstrates the following elements and skills	Dates observed:	The student consistently, effectively and in an accomplished manner demonstrates the following elements and skills to enable full participation:	Dates observed:	
	7/4 17/3 10/3 3/3 24/2	to enable full participation:	7/4 17/3 10/3 3/3 24/2		7/4 17/3 10/3 3/3 24/2	
Offensive/ Defensive Movement off the Ball (O/D)	 getting into an appropriate position in a game getting into a position to receive a pass on attack or defending when the opposition has the ball 	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	getting into a position to defend an attacker with the ball attacking the ball as a runner	1	 moving to pick up opposition runners/drives/attacking moves (eg, intercepts) defending and getting into a position ready for the next attack moving quickly to attack when a turnover is achieved 	
Offensive ball skills (O)	starting the play with a tap ball giving and receiving passes in a variety of directions driving forward with the ball on attack	\frac{1}{\sqrt{1}}	 giving and receiving a variety of passes in either direction (eg skip passes, dummy passes, cuts) tapping and laying the ball and quickly get into position to receive a pass driving forward with the ball displaying some evasive skill (eg side-stepping) 	1	 giving and receiving a variety of passes to create scoring opportunities (flick ons) running to draw a defender, create a gap, and allow a good pass working quickly to 'open' an active zone tapping and playing the ball with ease driving forward with the ball displaying a variety of evasive skills 	
Defensive skills (D)	the ability to initiate touches during a game of Turbo Touch getting back into position each time	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	the ability to consistently effect touches during a game of Turbo Touch getting back into a defensive position communicating with team players on defence	1	 defending and making a touch getting back on defence quickly and consistently during a game 	

(TP) • an understanding of the rules of Turbo Touch during competitive games • the ability to correctly restart play	\ \ \		a comprehensive understanding of the rules of Turbo Touch during competitive games the ability to restart play quickly and correctly	1) 	<mark>√</mark>	√	√	 a comprehensive understanding of the rules of Turbo Touch during competitive games the ability to effectively use their understanding to advance play with confidence and create opportunities to score a touchdown
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Teacher comments: (O/D) Always in correct position to defend an attacker with the ball. Runs on to passes from team mates which keeps the team moving forward with the ball. Could improve by moving quickly into attack when there is a turnover. (O) At times shows a variety of passes, eg, dummy, skip and cut, but needs to do this more often rather than taking the ball up all the time. Also displays evasive skills but sometimes run straight into the defender in one on one situations. They need to always use evasive skills to beat the defender, eg, a sidestep. (D) Effects touches as they make an effort to get back to a defensive position after a touch is made. Communicates 50% of the game. Need to communicate 100% of the game to ensure no overlaps in defence. (TP) Has a clear understanding of rules. They could improve by communicating the rules to team mates.