

**Extract summary from a verbal assessment.** only one strategy has been included in this exemplars, however the students all completed at least two strategies. The post camp section often refers to the other strategies worked on.

**Key:** **EG** –example provided, **SEG** –specific example provided, **D**–described,**EXP** – explanation given, **D.EXP** –detailed explanation given, **J** –judgement made, **+/-** - positive and negative impacts

### Pre Camp 1 March Activity –Paddle snatch n drop

**The leadership strategy I am using is:** Self Management –punctuality and preparing activities

**This is appropriate because:** **EXP** –good leaders need to be organised linked to role modeling, group management

2

**It will contribute to the functioning of the group by:** **D**- activity will run smoothly and the students should not be waiting around for him to get organised **EXP** –keeps the activities on time good practice because there will only be limited time at camp

**It is working (well,ok, not so well) ok**

I know this because: **D** –arrived on time and activities finished on time

**SEG** -equipment was set up before they got to the activity station and the year 10 teacher congratulated him

1

**My next step will be to:** **EXP** –research the kayak paddle signals for homework

**So that:** **EXP** –prepared for teaching them on camp

### Camp 4 April Activity -Kayaking

**The leadership strategy I am using is:** Self Management –controlling my frustration and temper

**This is appropriate because:** **EG** -students annoyed him when they would not listen and noticed he got grumpy

2

**It will contribute to the functioning of the group by:** **EXP** –good role modelling and more likely to enjoy activity if he is positive

**It is working (well,ok, not so well) ok**

I know this because: **SEG**–When I felt frustrated at TT for not listening before the kayak trip as I wanted to yell at him and send him away. When I remembered to count to three and asked TT direct questions to refocus him. This helped the group as TT was more focused on the task and worked more collaboratively to kayak as a group down the river. This meant it was a more enjoyable group for all.

1

3

**My next step will be to:** **EXP**- improve instruction giving and communication

**So that: D-** so students participate properly and dont get him frustrated

### **Post camp 10 April**

#### **Which of the leadership strategies have been most effective and why?**

Self management –**EXP** improvements in punctuality and gave **SEG EXP** –benefits of arriving early to set out equipment first meant the group could get started straight away and not waste time at camp. The group benefited from extra practice time of the kayak skills and not getting cold waiting around. This meant they were able to improve their kayak skills.

3

#### **For the ones that were not effective –why not and what would you do**

**differently?** Goal Setting –stated that he did not get his group to set any goals but probably should in the future as this would improve the motivation levels of the group.