

Teacher Observation Sheet (over time at camp)		
Social Responsibility Model: Level	Comment and tick	
<b>Levels 1/2</b> <b>Participation and effort.</b> <b>Respects the rights and feelings of others.</b>	<b>Comment</b>	
Tick one:	<b>Demonstrates</b>	<b>Consistently demonstrates</b>
<b>Level 3</b> <b>Self-direction.</b> <ul style="list-style-type: none"> <li>On-task independence (they are able to complete tasks without the coach/teacher standing over them) ✓✓✓</li> <li>Sets goals and self-standards ✓</li> <li>Show the courage to resist peer pressure (n/a) ✓</li> <li>Fully involved and active (but not dominating) ✓✓</li> <li>Plays by the rules/ prepared for outdoor experiences ✓</li> </ul>	<b>Comment</b> <b>Mt Biking Downhill-</b> fully involved despite finding activity challenging <b>Summertime mountain biking-</b> set goal to ride up 3km hill and succeeded <b>Running –</b> moaned about it but completed it <b>Walk up Mauao-</b> prepared with appropriate equipment <b>Post camp-</b> cleaned bikes with minimal complaints	
Tick one:	<b>Demonstrates</b>	<b>Consistently demonstrates</b>
		✓
<b>Level 4</b> <b>Helping others and leadership.</b> <ul style="list-style-type: none"> <li>Shows good interpersonal skills (is sensitive towards others, shows care and compassion) ✓</li> <li>Listens and responds without being judgemental</li> <li>Helps others when they want help or need it ✓✓</li> <li>Recognises the needs and feelings of others ✓</li> <li>Makes sure all players in the group have equal opportunity to be involved</li> <li>Acknowledges other teams' skills or effort.</li> <li>Proactively applies fair play/honest rules (n/a)</li> <li>Happily accepts others as part of the group</li> </ul>	<b>Comment</b> <b>On Camp /Kayak-</b> worked to improve her kayaking skills and showed others when she had mastered it <b>Ride-</b> encouraged others to ride up the 3km hill	
Tick one:	<b>Demonstrates</b>	<b>Consistently demonstrates</b>
	✓ some	
A great effort, AA. You applied consistently are good range of behaviours of self -direction and starting to help and encourage others even though you found the biking a challenge at times. You showed empathy towards others. To reach Merit, you need to consistently demonstrate a range of behaviours of helping others and leadership. Grade Awarded: High Achieved Verification by teacher: MM Date: March 2014		

1

2

The student also provided an ongoing reflection of demonstrating social responsibility within a social responsibility model. The following is an example:

Walk up Mauao

3

I had in my daypack with thermals, fleecy sweatshirt, rain jacket and hat just in case the weather changed. Also I had sturdy trekking shoes on so I did not slip on the track. I needed all my gear as the track up was slippery from recent rain and it was quite windy and cold at the summit.