

Teacher observation sheet (over a period of time at camp)		
Social Responsibility Model: Level	Comment and tick	
Levels 1/2 Participation and effort. Respects the rights and feelings of others.	Comment	
Tick one:	Demonstrates	Consistently demonstrates
Level 3 Self-direction. <ul style="list-style-type: none"> On-task independence (they are able to complete tasks without the coach/teacher standing over them) ✓ Sets goals and self-standards ✓ Show the courage to resist peer pressure ✓ Fully involved and active (but not dominating) ✓ Plays by the rules/ prepared for outdoor experiences 	Comment Mt Drury mountain biking – set himself a goal to improve descending technique Camp walk – remained positive even when others around him were moaning	
Tick one:	Demonstrates	Consistently demonstrates
		✓
		1
Level 4 Helping others and leadership. <ul style="list-style-type: none"> Shows good interpersonal skills (is sensitive towards others, shows care and compassion) ✓✓✓✓✓ Listens and responds without being judgemental Helps others when they want help or need it. ✓✓✓✓✓✓✓ Recognises the needs and feelings of others ✓✓✓✓✓ Makes sure all players in the group have equal opportunity to be involved by assisting them with the skills required ✓✓ Acknowledges other teams' skills or efforts ✓ Proactively applies fair play/honest rules ✓ Happily accepts others as part of the group 	Comment Running/ endurance session- ran with RR and encouraged her to keep going Mt Drury- mountain biking – encouraged others to attempt the downhill. Demonstrated leadership. On Camp- kayaked with a weaker paddler and assisted her with technique Camp walk- researched and shared the story about Papamoa hill. On Camp mountain biking- showed others how to use gears and brakes efficiently Bike ride- I rode with RR and encouraged her. Followed the rules and did not go off on other tracks Was a role model for other students Post camp- clean and degreased bike and assisted others who had difficulty getting mud off their bikes	
Tick one:	Demonstrates	Consistently demonstrates
		✓
		2
PK consistently helped others and shown leadership behaviour before, during and after the camp. You also applied behaviours of helping others and leadership rugby coaching at school. Your next steps to strengthen your grade is to make sure you are consistently responsible in keeping the team and the other coaches informed if you don't turn up to practices and resist pressure to muck around with mates when are responsible for coaching others. Grade Awarded –High Merit Verification by teacher: MM Date: June 2014		

The student also provided an ongoing reflection of demonstrating social responsibility within a social responsibility model. The following is an example:

Running/ Endurance session

I ran with another student and encouraged her when she looked like she couldn't run any further. I told her that she could do it and that it wasn't far to go. I also encouraged her when she found it difficult in preparation for the journey, and gave her ideas on where she could go to get the right gear for the trip.

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Applying social responsibility in wider context (in other aspects of the student's life)

PK Rugby coaching

Adult assessor report		
Level	Level of Social Responsibility	
5	<i>Beyond the classroom</i>	<ul style="list-style-type: none"> Is a role model Assist others in reaching this level
4	<i>Helping others and leadership</i>	<ul style="list-style-type: none"> Shows good interpersonal skills (is sensitive towards others, shows care and compassion) ✓✓✓✓✓ Listens and responds without being judgemental Helps others when they want help or need it. ✓✓✓✓✓ Recognises the needs and feelings of others ✓✓✓✓✓ Makes sure all players in the group have an equal opportunity to be involved Acknowledges other teams' skills or effort. ✓✓✓✓✓ Proactively applies fair play/honest rules ✓✓✓✓✓ Happily accepts others as part of the group ✓✓✓✓✓
3	<i>Self-direction</i>	<ul style="list-style-type: none"> Demonstrates on-task independence (can do the task without the teacher standing over them) ✓ Sets goals and self-standards ✓ Shows the courage to resist peer pressure (focus on achieving what's best for them) ✓ Is fully involved and active (but not dominating) ✓ Plays by the rules ✓
		Comments/Evidence/Dated observations
Is the student a role model for others?		At times PK can be a good role model for other students as observed on the 12/3. However, he is prone to silly behaviour occasionally. For example, mucking round with his mates which can give the wrong impression.
Does the student try to assist others to strive to reach this level of social responsibility too?		PK worked well when coaching one of the junior rugby teams and helped others to learn new skills. However, PK did miss a couple of practices and did not let anyone know. I observed him taking practice on 12/3, 15/3, 24/4, 26/4, 2/5, 9/5 and 16/5.

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Adult assessor signed: *LL* Date: June 2014
Verification by teacher: *MM* Date: June 2014