

Teacher Observation (over a period of time at camp)		
Social Responsibility Model: Level	Comment and tick	
Levels 1/2 Participation and effort. Respects the rights and feelings of others.	Comment On Marae- moaned and put others down	
Tick one:	Demonstrates	Consistently demonstrates
Level 3 Self-direction. <ul style="list-style-type: none"> On-task independence (they are able to complete tasks without the coach/teacher standing over them) ✓✓ Sets goals and self-standards ✓✓ Show the courage to resist peer pressure Fully involved and active (but not dominating) ✓✓ Plays by the rules/ prepared for outdoor experiences 	Comment Running/ Endurance- completed the course without teacher direction Mt Drury- Mountain Biking- set herself a goal to complete downhill Tour de park- pushed herself to keep up with the front of the group On Camp/ Reid Rd- encouraging others despite finding the hill a challenge Reid's Hill- set himself a goal to ride all the way up Kayak- fully active throughout kayak leg	
Tick one:	Demonstrates	Consistently demonstrates
		✓some behaviours
Level 4 Helping others and leadership. <ul style="list-style-type: none"> Shows good interpersonal skills (is sensitive towards others, shows care and compassion) Listens and responds without being judgemental Helps others when they want help or need it Recognises the needs and feelings of others Makes sure all players in the group have equal opportunity to be involved Acknowledges other teams' skills or efforts Proactively applies fair play/honest rules Happily accepts others as part of the group 	Comment	
Tick one:	Demonstrates	Consistently demonstrates
JJ has demonstrated being able to be complete tasks without teacher help and actively involved herself in most aspects of the camp. It was good to see you start to encourage others when finding the mountain bike difficult. To strengthen your grade you would need to apply all the time self direction aspects of the social responsibility model. Grade awarded – Low Achieved Verification by teacher: MM Date: Match 2014		

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The student also provided an ongoing reflection of demonstrating social responsibility within a social responsibility model. The following is an example:

Kayak

I kept close to my group in the kayak part of the journey. Often this was hard as I was new to kayaking and I found the current hard to paddle to keep a straight line as it was pulling me away from my course. I concentrated on my paddle technique

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making sure I got a good entry point and efficient catch, I felt I was totally involved in keeping up with my group and improving my stroke. Tomorrow I will make sure I keep up the effort and maybe start to encourage others in my group.