

Teacher observation sheet (over a period of time at camp)		
Social Responsibility Model: Level	Comment and tick	
Levels 1/2 Participation and effort. Respects the rights and feelings of others.	Comment	
Tick one:	Demonstrates	Consistently demonstrates
Level 3 Self-direction. <ul style="list-style-type: none"> On-task independence (they are able to complete tasks without the coach/teacher standing over them) ✓✓ Sets goals and self-standards Show the courage to resist peer pressure ✓ Fully involved and active (but not dominating) ✓✓ Plays by the rules/ prepared for outdoor experiences 	Comment Kayaking on camp- involved in the lesson and listened to instructions most of the time. Some lapses of concentration Walk up Mauao- resisted peer pressure when his friend was off task up on the summit of Mauao	
Tick one:	Demonstrates	Consistently demonstrates
		✓ 1
Level 4 Helping others and leadership. <ul style="list-style-type: none"> Shows good interpersonal skills (is sensitive towards others, shows care and compassion) ✓ Listens and responds without being judgemental ✓ Helps others when they want help or need it. ✓✓✓✓✓ Recognises the needs and feelings of others ✓✓ Makes sure all players in the group have equal opportunity to be involved Acknowledges other teams' skills or efforts Proactively applies fair play/honest rules Happily accepts others as part of the group ✓ 	Comment Downhill Mt Drury- allowed other people to draft him on the way down and encouraged them Camp Summer Hill walk- helped others to set up their tents and helped other groups with cooking Journey/ Marae- assisted others with their understanding of Powhiri protocol Bike ride- encouraged and assisted Abbey on her last ride	
Tick one:	Demonstrates	Consistently demonstrates
		✓ 2 most behaviours
KK always thought of others on camp in a variety of different activities through encouraging and assisting when needed. I would like to see more behaviours of helping and leadership displayed in the future. Grade Awarded – low Merit Verification by teacher MM Date: March 2014		

The student also provided an ongoing reflection of demonstrating social responsibility within a social responsibility model. The following is an example:

Bike Ride

I encouraged Abbey on the last part of the ride when she was starting to fall back. I said, 'You can do it Abbey, just another couple of kms' and 'It is all mainly downhill now'. I assisted her on her gear changes going down the hill and suggested she got

off her bike in the steep part. I jumped off my bike too and walked with her until she felt confidence to ride her bike again. Next time, I will make sure I keep helping others as it was really rewarding and I felt valued.