## Student 4: High Achieved

## **Teacher observation summary sheet**

Element/Skill:	The student effectively demonstrates a wide range of elements and skills to participate proficiently:	Tick each time observed					The student consistently and effectively demonstrates a wide range of elements and skills to participate proficiently:	Tick each time observed					The student consistently, effectively and in an accomplished manner demonstrates a wide range of elements and skills to	Tick each time observed				
					27/3	10/4	20/3 13/3 27/2	27/3	10/4	participate proficiently:	27/2	13/3	20/3	10/4 27/3				
Offensive Skills (OS)	<ul> <li>ability to place shuttle away from oppositions play and can place the shuttle accurately</li> <li>sets up offensive attacks and makes good decision on shot choice using appropriate force</li> <li>make good decisions on shot choice         <ul> <li>forehand clear</li> <li>forehand smash</li> <li>high serve</li> </ul> </li> <li>shots accurate and of appropriate force for chosen shot         <ul> <li>forehand clear</li> <li>forehand smash</li> </ul> </li> <li>high serve</li> </ul>	\(\frac{1}{\sqrt{1}}\)		7 7 7777 7777	7 7 7777 7777	7 7 7777 7777	ability to place shuttle away from oppositions play and can place the shuttle accurately     sets up offensive attacks and makes good decision on shot choice using appropriate force     make good decisions on shot choice     forehand clear     forehand drop     forehand smash     high serve     shots accurate and of appropriate force for chosen shot     forehand drop     forehand smash     high serve						ability to place shuttle away from oppositions play and can place the shuttle accurately     sets up offensive attacks and makes good decision on shot choice using appropriate force     make good decisions on shot choice     forehand clear     forehand smash     high serve     shots accurate and of appropriate force for chosen shot     forehand drop     forehand smash     high serve     shots accurate and of appropriate force for chosen shot     forehand smash     high serve     anticipates where player may be     can move shuttle to a specified area (accuracy and angles     can use deception					
Tactical Play (TP)	<ul> <li>ability to take the shuttle early</li> <li>serves are varied in placement appropriately</li> <li>moving the opponent so that they are not able to return the shuttle or have to play a defensive or weak shot</li> </ul>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		1 1	√ √		<ul> <li>ability to take the shuttle early</li> <li>serves are varied, appropriate and accurate in placement</li> <li>moving the opponent so that they are not able to return the shuttle or have to play a defensive or weak shot</li> </ul>				√	√	<ul> <li>ability to take the shuttle early</li> <li>a range of serves are used in order to set up attacking play</li> <li>moving the opponent so that they are not able to return the shuttle or have to play a defensive or weak shot</li> <li>plays the 'right' shot depending on their position on the court</li> </ul>					

Defensive Skills (DS)	<ul> <li>ability to use appropriate shots in different situations and can move to cover court area</li> <li>make good decisions on shot choice</li> <li>net lifts forehand/backhand</li> <li>net drops forehand/backhand</li> <li>backhand clear</li> <li>backhand drop</li> <li>short serve forehand/backhand</li> </ul>					•	ability to use appropriate shots in different situations and can move to cover court area anticipates opponents return and uses a variation of placement to disadvantage opponent	2	1	√ ·		•	ability to use appropriate shots in different situations and can move to cover court area anticipates opponents return and uses a variation of placement to disadvantage opponent closes down options plays to own strengths and away from opponents strengths
Footwork and movement off the shuttle (FMS)	<ul> <li>positioning on court - gets into good position at the right moment</li> <li>body position and footwork appropriate</li> <li>racquet foot leads</li> </ul>	\frac{1}{1}	1 1	\ld	√ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √	•	positioning on court - gets into good position at the right moment body position and footwork appropriate racquet foot leads fitness level allows the positive, effective and consistent use of skills demonstrates chassé movement showing good balance transition – establishing new position on court (for example, attempts to get back to base after each shot)				<b>√</b>	•	positioning on court - gets into good position at the right moment body position and footwork appropriate racquet foot leads fitness level allows the positive, effective and consistent use of skills demonstrates chassé movement showing good balance transition — establishing new position on court (for example, attempts to get back to base after each shot) explosive movement out of base to get to the shuttle quickly

**Teacher comments: OS**: You have developed a better understanding of the types of shots and when to use them. Well done for persevering with the smash shot drills, you ended up successfully demonstrating these in your last few games. **TP**: You have improved your knowledge of tactical play, and now play shots not directly to your opponent. Your short serve placement has improved. **DS**: You were very alert when on defense and could cover the court with a range of appropriate shots around the entire court. Some of the types of shots you returned looked unreturnable! You are beginning to understand your opponents strengths and weaknesses and are starting to use that to your advantage. **FMS**: Much better movement on the court, you now know where to be on court at the right time.