## Student 6: High Not Achieved

## **Teacher observation summary sheet**

Element/Skill:	The student effectively demonstrates a wide range of elements and skills to participate proficiently:	Tick each time observed	The student consistently and effectively demonstrates a wide range of elements and skills to participate proficiently:	Tick each time observed	The student consistently, effectively and in an accomplished manner demonstrates a wide range of elements and skills to participate proficiently:	Tick each time observed
		10/4 27/3 20/3 13/3 27/2		10/4 27/3 20/3 13/3 27/2		10/4 27/3 20/3 13/3 27/2
Offensive Skills (OS)	ability to place shuttle away from oppositions play and can place the shuttle accurately     sets up offensive attacks and makes good decision on shot choice using appropriate force     make good decisions on shot choice     forehand clear     forehand smash     high serve     shots accurate and of appropriate force for chosen shot     forehand drop     forehand drop     forehand drop     forehand smash     high serve		ability to place shuttle away from oppositions play and can place the shuttle accurately     sets up offensive attacks and makes good decision on shot choice using appropriate force     make good decisions on shot choice     forehand clear     forehand drop     forehand smash     high serve     shots accurate and of appropriate force for chosen shot     forehand drop     forehand smash     high serve     forehand smash     high serve		ability to place shuttle away from oppositions play and can place the shuttle accurately     sets up offensive attacks and makes good decision on shot choice using appropriate force     make good decisions on shot choice     forehand clear     forehand drop     forehand smash     high serve     shots accurate and of appropriate force for chosen shot     forehand clear     forehand drop     forehand smash     high serve     anticipates where player may be     can move shuttle to a specified area (accuracy and angles     can use deception	
Tactical Play (TP)	<ul> <li>ability to take the shuttle early</li> <li>serves are varied in placement appropriately</li> <li>moving the opponent so that they are not able to return the shuttle or have to play a defensive or weak shot</li> </ul>		<ul> <li>ability to take the shuttle early</li> <li>serves are varied, appropriate and accurate in placement</li> <li>moving the opponent so that they are not able to return the shuttle or have to play a defensive or weak shot</li> </ul>		<ul> <li>ability to take the shuttle early</li> <li>a range of serves are used in order to set up attacking play</li> <li>moving the opponent so that they are not able to return the shuttle or have to play a defensive or weak shot</li> <li>plays the 'right' shot depending on their position on the court</li> </ul>	

Defensive Skills (DS)	ability to use appropriate shots in different situations and can move to cover court area     make good decisions on shot choice     net lifts forehand/backhand     net drops forehand/backhand     backhand clear     backhand drop     short serve forehand/backhand	ability to use appropriate shots in different situations and can move to cover court area     anticipates opponents return and uses a variation of placement to disadvantage opponent  √  ✓  ✓  ✓	ability to use appropriate shots in different situations and can move to cover court area     anticipates opponents return and uses a variation of placement to disadvantage opponent     closes down options     plays to own strengths and away from opponents strengths
Footwork and movement off the shuttle (FMS)	<ul> <li>positioning on court - gets into good position at the right moment</li> <li>body position and footwork appropriate</li> <li>racquet foot leads</li> </ul>	positioning on court - gets into good position at the right moment     body position and footwork appropriate     racquet foot leads     fitness level allows the positive, effective and consistent use of skills     demonstrates chassé movement showing good balance     transition – establishing new position on court (for example, attempts to get back to base after each shot)	positioning on court - gets into good position at the right moment     body position and footwork appropriate     racquet foot leads     fitness level allows the positive, effective and consistent use of skills     demonstrates chassé movement showing good balance     transition — establishing new position on court (for example, attempts to get back to base after each shot)     explosive movement out of base to get to the shuttle quickly

Teacher comments: OS: You have shown that you can perform the forehand clear well, however you need to develop your other shots (drop, smash and serving). TP: You found it difficult to move your opponent, as most of your shots went directly to your opponent. DS: You need to put more effort and energy into your defensive game. The shuttle will not come to you, you need to be in the ready position to defend more quickly. FMS: Some improvements in this area during your games. You are beginning to move more efficiently around the court.