NZ@A Intended for teacher use only

Student 1: Low Excellence

Teacher observation summary sheet

Element/Skill:	The student effectively demonstrates a wide range of elements and skills to participate proficiently:	Tick each time observed Dates ►	The student consistently and effectively demonstrates a wide range of elements and skills to participate proficiently:	Tick each time observed Dates →	The student consistently, effectively and in an accomplished manner demonstrates a wide range of elements and skills to	Tic 1 ob: Date	tim ser	e vec	
	proncientiy.	10/4 27/3 20/3 27/2		10/4 27/3 13/3 27/2	participate proficiently:				10/4
Offensive Skills (OS)	 ability to place shuttle away from oppositions play and can place the shuttle accurately sets up offensive attacks and makes good decision on shot choice using appropriate force make good decisions on shot choice forehand clear forehand drop forehand smash high serve shots accurate and of appropriate force for chosen shot forehand clear forehand clear forehand clear forehand clear high serve shots accurate and of appropriate force for chosen shot forehand drop forehand drop forehand smash high serve 		 ability to place shuttle away from oppositions play and can place the shuttle accurately sets up offensive attacks and makes good decision on shot choice using appropriate force make good decisions on shot choice forehand clear forehand drop forehand smash high serve shots accurate and of appropriate force for chosen shot forehand drop forehand clear forehand clear forehand smash high serve shots accurate and of appropriate force for chosen shot forehand smash high serve 		 ability to place shuttle away from oppositions play and can place the shuttle accurately sets up offensive attacks and makes good decision on shot choice using appropriate force make good decisions on shot choice forehand clear forehand drop forehand smash high serve shots accurate and of appropriate force for chosen shot forehand clear forehand clear forehand drop forehand clear forehand drop forehand smash high serve anticipates where player may be can move shuttle to a specified area (accuracy and angles can use deception	1	x x x x x x x		
Tactical Play (TP)	 ability to take the shuttle early serves are varied in placement appropriately moving the opponent so that they are not able to return the shuttle or have to play a defensive or weak shot 	$\frac{\sqrt{1}}{\sqrt{1}}$	 ability to take the shuttle early serves are varied, appropriate and accurate in placement moving the opponent so that they are not able to return the shuttle or have to play a defensive or weak shot 		 ability to take the shuttle early a range of serves are used in order to set up attacking play moving the opponent so that they are not able to return the shuttle or have to play a defensive or weak shot plays the 'right' shot depending on their position on the court 				/ √ / √

Footwork and movement off the shuttle• positioning on co gets into good p at the right mom • body position an footwork approp • racquet foot lead	ourt - position nent nd √ priate	 positioning on court - gets into good position at the right moment body position and footwork appropriate racquet foot leads 	 √ √ √ right moment body position and footwork
	as	 fitness level allows the positive, effective and consistent use of skills demonstrates chassé movement showing good balance transition – establishing new position on court (for example, attempts to get back to base after each shot) 	$ \sqrt[]{1} \sqrt[]{1} \sqrt[]{1} \sqrt[]{1} $ • demonstrates chassé movement showing good balance