



National Certificate of Educational Achievement
TAUMATA MĀTAURANGA Ā-MOTU KUA TĀEA

Exemplar for Internal Achievement Standard

Physical Education Level 3

This exemplar supports assessment against: 91501

Demonstrate quality performance of a physical activity in an applied setting

An annotated exemplar is an extract of student evidence, with a commentary, to explain key aspects of the standard. It assists teachers to make assessment judgements at the grade boundaries.

New Zealand Qualifications Authority

To support internal assessment

	Grade Boundary: Low Excellence
1.	<p>For Excellence, the student needs to demonstrate an outstanding quality performance of a physical activity in an applied setting.</p> <p>This involves the consistent, effective, and accomplished demonstration of a wide range of elements and skills to participate proficiently in a physical activity.</p> <p>The student has shown a consistent, effective and accomplished demonstration of the elements and skills for offensive skills, tactical play, and defensive skills in badminton (1).</p> <p>For a more secure Excellence, the student would need to show a more consistent, effective and accomplished demonstration of all elements and skills for the footwork and movement off the shuttle (2).</p>

Defensive Skills (DS)	<ul style="list-style-type: none"> ability to use appropriate shots in different situations and can move to cover court area make good decisions on shot choice net lifts forehand/backhand net drops forehand/backhand backhand clear backhand drop short serve forehand/backhand 																																			
Footwork and movement off the shuttle (FMS)	<ul style="list-style-type: none"> positioning on court - gets into good position at the right moment body position and footwork appropriate racquet foot leads 	√																																		

1

Teacher comments: OS and DF were your strengths and you were one of the top contenders in the interclass competition. TP: You made a real effort to learn some tactical plays and the extra lunchtime sessions playing the badminton club members really advanced your skills in this area. You managed to learn your opponents weaknesses and work that in your favour. FMS: Your footwork and movement off the shuttle has improved since the start of the unit, especially getting your body in the right position to then play the most appropriate shot, however this area still requires improvement especially when, however driving out of the base to return the shuttle more quickly.

2

	Grade Boundary: High Merit
2.	<p>For Merit, the student needs to demonstrate a high quality performance of a physical activity in an applied setting.</p> <p>This involves the consistent and effective demonstration of a wide range of elements and skills to participate proficiently in a physical activity.</p> <p>The student has consistently and effectively demonstrated a wide range of elements and skills for the offensive skills, tactical play, defensive skills, and footwork and movement off the shuttle in badminton (1).</p> <p>The student has shown a consistent, effective and accomplished demonstration of some elements of skills for offensive skills (2).</p> <p>To reach Excellence, the student would need to show a more consistent, effective and accomplished demonstration of the elements and skills for tactical play, defensive skills, footwork and movement off the shuttle.</p>

Student 2: High Merit

Teacher observation summary sheet

Element/Skill:	The student effectively demonstrates a wide range of elements and skills to participate proficiently:	Tick each time observed					The student consistently and effectively demonstrates a wide range of elements and skills to participate proficiently:	Tick each time observed					The student consistently, effectively and in an accomplished manner demonstrates a wide range of elements and skills to participate proficiently:	Tick each time observed															
		Dates →						Dates →						Dates →															
		27/2	13/3	20/3	27/3	10/4		27/2	13/3	20/3	27/3	10/4		27/2	13/3	20/3	27/3	10/4											
Offensive Skills (OS)	<ul style="list-style-type: none"> ability to place shuttle away from oppositions play and can place the shuttle accurately sets up offensive attacks and makes good decision on shot choice using appropriate force make good decisions on shot choice <ul style="list-style-type: none"> forehand clear forehand drop forehand smash high serve shots accurate and of appropriate force for chosen shot <ul style="list-style-type: none"> forehand clear forehand drop forehand smash high serve 						<ul style="list-style-type: none"> ability to place shuttle away from oppositions play and can place the shuttle accurately sets up offensive attacks and makes good decision on shot choice using appropriate force make good decisions on shot choice <ul style="list-style-type: none"> forehand clear forehand drop forehand smash high serve shots accurate and of appropriate force for chosen shot <ul style="list-style-type: none"> forehand clear forehand drop forehand smash high serve 	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Tactical Play (TP)	<ul style="list-style-type: none"> ability to take the shuttle early serves are varied in placement appropriately moving the opponent so that they are not able to return the shuttle or have to play a defensive or weak shot 						<ul style="list-style-type: none"> ability to take the shuttle early serves are varied, appropriate and accurate in placement moving the opponent so that they are not able to return the shuttle or have to play a defensive or weak shot 	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

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Defensive Skills (DS)	<ul style="list-style-type: none"> ability to use appropriate shots in different situations and can move to cover court area make good decisions on shot choice net lifts forehand/backhand net drops forehand/backhand backhand clear backhand drop short serve forehand/backhand 						<ul style="list-style-type: none"> ability to use appropriate shots in different situations and can move to cover court area anticipates opponents return and uses a variation of placement to disadvantage opponent 	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Footwork and movement off the shuttle (FMS)	<ul style="list-style-type: none"> positioning on court - gets into good position at the right moment body position and footwork appropriate racquet foot leads 						<ul style="list-style-type: none"> positioning on court - gets into good position at the right moment body position and footwork appropriate racquet foot leads fitness level allows the positive, effective and consistent use of skills demonstrates chassé movement showing good balance transition – establishing new position on court (for example, attempts to get back to base after each shot) 	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Teacher comments: OS. You have made some excellent progress on your forehand clear and high serve, however your forehand smash and drop were not at excellence level. More drills for these skills would enhance your performance. However, in the last few matches, you certainly read the play well and could anticipate where your opponent would move to. TP: You proved to be very consistent in your tactical play, but at times you did not always necessarily play the right shot (could have used the smash and drop shot more. FMS: Good work throughout the unit on these drills, you still seem relaxed at times on the baseline when you should be more alert and on your toes ready for action.																															

	Grade Boundary: Low Merit
3.	<p>For Merit, the student needs to demonstrate a high quality performance of a physical activity in an applied setting.</p> <p>This involves the consistent and effective demonstration of a wide range of elements and skills to participate proficiently in a physical activity.</p> <p>The student has consistently and effectively demonstrated a wide range of elements and skills for defensive skills, and footwork and movement off the shuttle in badminton (1).</p> <p>For a more secure Merit, the student would need to more consistently and effectively demonstrate the elements and skills for offensive skills and tactical play.</p>

Defensive Skills (DS)	<ul style="list-style-type: none"> ability to use appropriate shots in different situations and can move to cover court area make good decisions on shot choice net lifts forehand/backhand net drops forehand/backhand backhand clear backhand drop short serve forehand/backhand 						<ul style="list-style-type: none"> ability to use appropriate shots in different situations and can move to cover court area anticipates opponents return and uses a variation of placement to disadvantage opponent 	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
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	Grade Boundary: High Achieved
4.	<p>For Achieved, the student needs to demonstrate quality performance of a physical activity in an applied setting.</p> <p>This involves the effective demonstration of a wide range of elements and skills to participate proficiently in a physical activity.</p> <p>The student has effectively demonstrated a wide range of elements and skills for offensive skills, tactical play and footwork and movement off the shuttle in badminton (1).</p> <p>The student has consistently and effectively demonstrated a wide range of elements and skills for defensive skills (2)</p> <p>To reach Merit, the student would need to consistently and effectively demonstrate the elements and skills for offensive skills, tactical play, and footwork and movement off the shuttle.</p>

Defensive Skills (DS)	<ul style="list-style-type: none"> ability to use appropriate shots in different situations and can move to cover court area make good decisions on shot choice net lifts forehand/backhand net drops forehand/backhand backhand clear backhand drop short serve forehand/backhand 							<ul style="list-style-type: none"> ability to use appropriate shots in different situations and can move to cover court area anticipates opponents return and uses a variation of placement to disadvantage opponent 	√	√	√	√	√	<ul style="list-style-type: none"> ability to use appropriate shots in different situations and can move to cover court area anticipates opponents return and uses a variation of placement to disadvantage opponent closes down options plays to own strengths and away from opponents strengths 				
Footwork and movement off the shuttle (FMS)	<ul style="list-style-type: none"> positioning on court - gets into good position at the right moment body position and footwork appropriate racquet foot leads 	√	√	√	√	√	<ul style="list-style-type: none"> positioning on court - gets into good position at the right moment body position and footwork appropriate racquet foot leads fitness level allows the positive, effective and consistent use of skills demonstrates chassé movement showing good balance transition – establishing new position on court (for example, attempts to get back to base after each shot) 						<ul style="list-style-type: none"> positioning on court - gets into good position at the right moment body position and footwork appropriate racquet foot leads fitness level allows the positive, effective and consistent use of skills demonstrates chassé movement showing good balance transition – establishing new position on court (for example, attempts to get back to base after each shot) explosive movement out of base to get to the shuttle quickly 					

2

1

Teacher comments: **OS:** You have developed a better understanding of the types of shots and when to use them. Well done for persevering with the smash shot drills, you ended up successfully demonstrating these in your last few games. **TP:** You have improved your knowledge of tactical play, and now play shots not directly to your opponent. Your short serve placement has improved. **DS:** You were very alert when on defense and could cover the court with a range of appropriate shots around the entire court. Some of the types of shots you returned looked unreturnable! You are beginning to understand your opponents strengths and weaknesses and are starting to use that to your advantage. **FMS:** Much better movement on the court, you now know where to be on court at the right time.

2

	Grade Boundary: Low Achieved
5.	<p>For Achieved, the student needs to demonstrate quality performance of a physical activity in an applied setting.</p> <p>This involves the effective demonstration of a wide range of elements and skills to participate proficiently in a physical activity.</p> <p>The student has effectively demonstrated a wide range of elements and skills for offensive skills, tactical play, defensive skills and footwork and movement off the shuttle in badminton (1).</p> <p>For a more secure Achieved, the student would need to effectively demonstrate the elements and skills for defense and footwork and movement off the shuttle (2).</p>

Defensive Skills (DS)	<ul style="list-style-type: none"> ability to use appropriate shots in different situations and can move to cover court area make good decisions on shot choice net lifts forehand/backhand net drops forehand/backhand backhand clear backhand drop short serve forehand/backhand 	<p style="text-align: center; border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center;">1</p>		✓	✓	✓	<ul style="list-style-type: none"> ability to use appropriate shots in different situations and can move to cover court area anticipates opponents return and uses a variation of placement to disadvantage opponent 					<ul style="list-style-type: none"> ability to use appropriate shots in different situations and can move to cover court area anticipates opponents return and uses a variation of placement to disadvantage opponent closes down options plays to own strengths and away from opponents strengths 				
Footwork and movement off the shuttle (FMS)	<ul style="list-style-type: none"> positioning on court - gets into good position at the right moment body position and footwork appropriate racquet foot leads 	<p style="text-align: center; border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center;">1</p>		✓	✓		<ul style="list-style-type: none"> positioning on court - gets into good position at the right moment body position and footwork appropriate racquet foot leads fitness level allows the positive, effective and consistent use of skills demonstrates chassé movement showing good balance transition – establishing new position on court (for example, attempts to get back to base after each shot) 					<ul style="list-style-type: none"> positioning on court - gets into good position at the right moment body position and footwork appropriate racquet foot leads fitness level allows the positive, effective and consistent use of skills demonstrates chassé movement showing good balance transition – establishing new position on court (for example, attempts to get back to base after each shot) explosive movement out of base to get to the shuttle quickly 				

Teacher comments: **OS:** You have developed a range of your shots, and can now acknowledge when is the right time to apply them in a game situation. **TP:** Your serves have developed over the unit, but could be more accurate. **DS:** You need to anticipate your opponents return and react more quickly. A good range of shots were applied during the last game. **FMS:** Although you have started to demonstrate the skills and elements in this area, you still need to work on your body position and appropriate footwork for each shot. Think and react to which position you should be on the court throughout the entire game, and not just when serving or receiving a serve.

	Grade Boundary: High Not Achieved
6.	<p>For Achieved, the student needs to demonstrate quality performance of a physical activity in an applied setting.</p> <p>This involves the effective demonstration of a wide range of elements and skills to participate proficiently in a physical activity.</p> <p>The student has effectively demonstrated some elements and skills of offensive skills, tactical play and footwork and movement off the shuttle in badminton (1).</p> <p>To reach Achieved, the student would need to effectively demonstrate all elements and skills in badminton.</p>

Student 6: High Not Achieved

Teacher observation summary sheet

Element/Skill:	The student effectively demonstrates a wide range of elements and skills to participate proficiently:	Tick each time observed					The student consistently and effectively demonstrates a wide range of elements and skills to participate proficiently:	Tick each time observed					The student consistently, effectively and in an accomplished manner demonstrates a wide range of elements and skills to participate proficiently:	Tick each time observed				
		Dates →						Dates →						Dates →				
		27/2	13/3	20/3	27/3	10/4		27/2	13/3	20/3	27/3	10/4		27/2	13/3	20/3	27/3	10/4
Offensive Skills (OS)	<ul style="list-style-type: none"> ability to place shuttle away from oppositions play and can place the shuttle accurately sets up offensive attacks and makes good decision on shot choice using appropriate force make good decisions on shot choice <ul style="list-style-type: none"> forehand clear forehand drop forehand smash high serve shots accurate and of appropriate force for chosen shot <ul style="list-style-type: none"> forehand clear forehand drop forehand smash high serve 						<ul style="list-style-type: none"> ability to place shuttle away from oppositions play and can place the shuttle accurately sets up offensive attacks and makes good decision on shot choice using appropriate force make good decisions on shot choice <ul style="list-style-type: none"> forehand clear forehand drop forehand smash high serve shots accurate and of appropriate force for chosen shot <ul style="list-style-type: none"> forehand clear forehand drop forehand smash high serve 						<ul style="list-style-type: none"> ability to place shuttle away from oppositions play and can place the shuttle accurately sets up offensive attacks and makes good decision on shot choice using appropriate force make good decisions on shot choice <ul style="list-style-type: none"> forehand clear forehand drop forehand smash high serve shots accurate and of appropriate force for chosen shot <ul style="list-style-type: none"> forehand clear forehand drop forehand smash high serve anticipates where player may be can move shuttle to a specified area (accuracy and angles) can use deception 					
Tactical Play (TP)	<ul style="list-style-type: none"> ability to take the shuttle early serves are varied in placement appropriately moving the opponent so that they are not able to return the shuttle or have to play a defensive or weak shot 						<ul style="list-style-type: none"> ability to take the shuttle early serves are varied, appropriate and accurate in placement moving the opponent so that they are not able to return the shuttle or have to play a defensive or weak shot 						<ul style="list-style-type: none"> ability to take the shuttle early a range of serves are used in order to set up attacking play moving the opponent so that they are not able to return the shuttle or have to play a defensive or weak shot plays the 'right' shot depending on their position on the court 					

Defensive Skills (DS)	<ul style="list-style-type: none"> ability to use appropriate shots in different situations and can move to cover court area make good decisions on shot choice net lifts forehand/backhand net drops forehand/backhand backhand clear backhand drop short serve forehand/backhand 					<ul style="list-style-type: none"> ability to use appropriate shots in different situations and can move to cover court area anticipates opponents return and uses a variation of placement to disadvantage opponent 																								
Footwork and movement off the shuttle (FMS)	<ul style="list-style-type: none"> positioning on court - gets into good position at the right moment body position and footwork appropriate racquet foot leads 			<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> positioning on court - gets into good position at the right moment body position and footwork appropriate racquet foot leads fitness level allows the positive, effective and consistent use of skills demonstrates chassé movement showing good balance transition – establishing new position on court (for example, attempts to get back to base after each shot) 																								

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Teacher comments: OS: You have shown that you can perform the forehand clear well, however you need to develop your other shots (drop, smash and serving). TP: You found it difficult to move your opponent, as most of your shots went directly to your opponent. DS: You need to put more effort and energy into your defensive game. The shuttle will not come to you, you need to be in the ready position to defend more quickly. FMS: Some improvements in this area during your games. You are beginning to move more efficiently around the court.