# Exemplar for Internal Achievement Standard Digital Technologies Level 1 

This exemplar supports assessment against:
Achievement Standard 92004
Create a computer program

> An annotated exemplar is a sample of student evidence, with a commentary, to explain key aspects of the standard. It assists teachers to make assessment judgements at the grade.

## New Zealand Qualifications Authority

To support internal assessment

## Grade: Achieved

For Achieved, the standard requires the student to create a computer program.
This involves using a suitable programming language to construct a program that performs a specified task. The program needs to store at least two types of data in variables, take input, produce output; use sequence, selection and iteration control structures; and use data stored in a collection. The program must be tested and debugged to ensure it works on expected cases, and documented with comments.

This student constructed a program in Python to quiz classmates on NRL. The program has data stored in integers and strings, and accepts input from users and outputs answers and scores. 'If' statements and 'while' loops meet the requirement for using control structures. The questions and answers are stored in arrays, showing the use of collections. Only one collection is required to meet the standard.

The testing and debugging table demonstrates that the program worked on expected cases. The notes column meets the requirement for debugging and shows the changes made by the student.

The program has been documented with comments throughout the code.
For Merit, the standard requires boundary cases to be tested and debugged, and commenting should clarify code sections. For example, the program could have messages added for high, medium, and low scores, and additional testing carried out to check boundaries for the score. Commenting in the program could be amalgamated and simplified to clarify the purpose of code sections.

What is to be done?
I have to create a quiz about a pakiwaitara (stories) to share with my classmates. I have to choose a pakiwaitara that is relevant to me and collect information about it to make sure I understand it well. Based on that information, I need to write a program that presents a quiz that could be used by my classmates to test or extend their knowledge of my topic.

Who is it for?
The quiz I am creating will be for my classmates and my teacher.
Why is it to be done?
This is to be done because it is an assessment. It will also teach my classmates new things when they have finished the quiz and will hopefully be a great help to them.

Specifications and Requirements

- Ask a minimum of 5 questions.
- Keep and display a score.
- Store at least two types of data in variables
- Take input and produce output.
- Use conditionals (such as if and else) and loops.
- Use data stored in a collection (such as a list or arrays)

Testing and debugging

| Test (enter) | Output expected |  | Notes |
| :---: | :---: | :---: | :---: |
| Question: <br> How many Grand Finals has your team won? <br> Value $=7$ | User is prompted to give question input | YES |  |
| Question: <br> How many Grand Finals has your team won? <br> Value $=25$ | User is prompted to give question input | YES |  |
| Question: <br> Please enter a valid number of Grand Finals from 8 to 21. <br> Value $=\mathrm{A}$ letter | User sees error message and prompts to give valid value for the question | YES | I just needed to space out the words because you couldn't read it properly as it was all close together. |
| Question: <br> Who won the 2010 Grand Final? <br> Value $=C$ | User enters incorrect value and is told that the correct answer is D . | YES |  |


| Question: <br> This trivia is intended for teams with 8 to 21 Grand Finals. Value = Quit | User quits and the trivia stops. | NO | I checked the code and realised I didn't enter the correct coding for the quit button, so now, if they press quit, they will continue the quiz. |
| :---: | :---: | :---: | :---: |
| Question: <br> All of them <br> User presses enter button on keyboard without choosing an answer. | User moves on to the next question and answer is random. | No |  |
| User enters a letter instead of a valid answer when asked for how many Grand Finals they have won | User is asked to enter a valid number. | Yes |  |

Ongoing Improvements
My ongoing improvements are that I tested my programme and searched for things I needed to fix. I saw that when I entered the correct or incorrect answer, I would get the expected outcome but could not read it properly because I did not space out the words. I also saw that when I wanted quit the game I would continue it so I had to fix that as well.

```
#Import Easygui function so gui can be created 2
import easygui
Grand_Final_MIN = 8
Grand_Final_MAX = 21
Trivia_Grand_Final = 10
MAX_QUESTION_ATTEMPTS = 2
#Ask the user's NRL Team - String Variable 11
title = "Welcome to the NRL Trivia"
msg = "What is your NRL Team?"
NRL_Team = ""
#Ask the user how many Grand Finals they've won - Numeric Variable
while NRL_Team == "":
    NRL_Team = easygui.enterbox(msg, title, "")
title = "Welcome to the NRL Start Trivia"
msg = "How many Grand Finals has your team won?"
#Check the Grand Final criteria for playing the Trivia. Also checks if the player has entered an integer P
        within a valid Grand Final range. The loop repeats until a valid integer is entered. - Iteration
Grand_Final = easygui.integerbox(msg, title, "")
while Grand_Final < Grand_Final_MIN or Grand_Final > Grand_Final_MAX:
    msg = "Please enter a valid amount of Grand Finals from " + str (Grand_Final_MIN) + " to " + \ P
    str(Grand_Final_MAX) + " Grand Finals."
    Grand_Final = easygui.integerbox(msg, title, "")
#Checks whether the player falls within the Trivia Grand Final range
continue_game = "Continue"
if Grand_Final >= Trivia_Grand_Final:
    print (Grand_Final)
    msg = "This Trivia is intended for Teams with 8 to 21 Grand Final Championships." P
    choices = ["Continue", "Quit"]
    continue_game = easygui.buttonbox(msg, title, choices=choices)
    print (continue_game)
#This is the gate to check whether the quiz should continue because either the user has earlier indicated P
    they are under the Trivia Grand Final, or they want to continue even though they are older. P
if continue_game == "Continue":
        title = "Welcome to the NRL Trivia"
        msg = "Hey " + NRL_Team + "! Just before we start, the only rule is that you are not allowed P
            to search up the answers. If you do not know the answer, just take a guess or try really hard to P
            remember it. Anyways, enjoy the Trivia and may the best team win."
                P
    ok_button = "Start"
    easygui.msgbox(msg, title, ok_button)
```

\#Setup questions and answers for players - Data stored in List
questions_a = ["Who won the 2010 Grand Final? $\backslash n \backslash n A:$ Storms $\backslash n B$ : Sydney Roosters $\backslash n C$ : Cowboys\nD: ST George Illawarra Dragons\n",
"How many teams are there in the NRL?\n\nA: $15 \backslash n B$ : 14 \nC: 16\nD: 17\n",
"Who is the current hooker that plays for the Rabbitohs?
\n\nA: Harry Grant\nB: Damien Cook\nC: Api Koroisau
\nD: Brandon Smith\n",
"Which person has played for 3 different teams? $\backslash n \backslash n A:$ Josh Addo - Carr\nB: $P$ James Tedesco\nC: Brian To'o\nD: Latrell Mitchel\n",
"Who is the Coach for the Parramatta Eels? \n\nA: Wayne Barrett\nB: Brad $P$ Arthur\nC: Ricky Stuart\nD: Anthony Griffin\n",
"How many points is a try worth?\n\nA: 5\nB: 6\nC: 4\nD: 7\n", P
"How many meters on a full NRL field? $\backslash n \backslash n A: 110 \backslash n B: 105$
"What happens if someone drops the ball? $\backslash n \backslash n A:$ Drop Kick \nB: Foward Pass\nC: Knock On\nD: Double Dribble\n",
"Who has scored the most points in one game? $\backslash n \backslash n A:$ Trent Robbinson\nB: Dave Brown\nC: Nathan Cleary\nD: Josh Papali'i\n",
"Which is the best NRL team? $\backslash n \backslash n A: ~ R a b b i t o h s \backslash n B: ~ R a b b i t o h s \backslash n C: ~$ Rabbitohs\nD: All of the above\n"]
\#Setup answers to the multiple questions - Data stored in List
answers_a=["D","C","B","A","B","C","C","C","B","A"]
\#Set Question score to zero to start the Program with no score - Data stored in List
q_score=0
\#Question 1 - Selection
player_trivia = easygui.buttonbox(questions_a[0],"Questions 1",choices= ["A","B","C","D"]) P
if player_trivia == answers_a[0]:
easygui.msgbox("WOW, " + NRL_Team + "!" + " Good Job!")
q_score = q_score +1
else:
q_response = easygui.msgbox("WOW, " + NRL_Team + "! Guess your not winning this year. $\backslash n$ The correct answer is " + answers_a[0])
\#Question 2 - Selection
player_trivia = easygui.buttonbox(questions_a[1],"Questions 2",choices= ["A","B","C","D"]) P
if player_trivia == answers_a[1]:
easygui.msgbox("Fantastic, " + NRL_Team + "!" + " Doing Great!") P
q_score = q_score + 1
else:
q_response = easygui.msgbox("ERR ERRRRRRRR, " + NRL_Team + "!

```
Wrong one.\nThe correct answer is " + answers_a[1])
```

\#Question 3 - Selection
player_trivia = easygui.buttonbox(questions_a[2],"Questions 3",choices= ["A","B","C","D"])
if player_trivia == answers_a[2]
easygui.msgbox("Amazing, " + NRL_Team + "! " + " Keep it up!")
q_score = q_score + 1
else:
q_response = easygui.msgbox("Nope, " + NRL_Team + "! Wrong again.
\nThe correct answer is " + answers_a[2])
\#Question 4 - Selection
player_trivia = easygui.buttonbox(questions_a[3],"Questions 4",choices= ["A","B","C","D"]
if player_trivia == answers_a[3]:
easygui.msgbox("Outstanding, " + NRL_Team + "! " + " You're on a roll")
q_score = q_score + 1
else:
q_response = easygui.msgbox("Really?, " + NRL_Team + "! That one was easy.\nThe correct
answer is " + answers_a[3])
\#Question 5 - Selection
player_trivia = easygui.buttonbox(questions_a[4],"Questions 5",choices= ["A","B","C","D"]) P
if player_trivia $==$ answers_a[4]:
easygui.msgbox("Impossible, " + NRL_Team + "! " + " Let's see if you make it to the finals") >
q_score = q_score + 1
else:
q_response = easygui.msgbox("Come on, " + NRL_Team + "! Unlucky.
\nThe correct answer is " + answers_a[4])
\#Question 6-Selection
player_trivia = easygui.buttonbox(questions_a[5],"Questions 6",choices= ["A","B","C","D"]) P
if player_trivia == answers_a[5]:
easygui.msgbox("That's Crazy, " + NRL_Team + "! " + " Almost there") >
q_score = q_score + 1
else:
q_response = easygui.msgbox("Wrong, " + NRL_Team + "! Guess you had a bad game.\nThe
$P$
correct answer is " + answers_a[5])
\#Question 7 - Selection
player_trivia = easygui.buttonbox(questions_a[6],"Questions 7",choices= ["A","B","C","D"]) P
if player_trivia == answers_a[6]:
easygui.msgbox("ALL RIGHT, " + NRL_Team + "! " + " That was a fluke") P
q_score = q_score + 1
else:
q_response = easygui.msgbox("NO WAY, " + NRL Team + "! Are you

```
serious.\nThe correct answer is " + answers_a[6])
```

\#Question 8 - Selection
player_trivia = easygui.buttonbox(questions_a[7],"Questions 8",choices= ["A","B","C","D"]) P
if player_trivia == answers_a[7]:
easygui.msgbox("Let's go, " + NRL_Team + "! " + " 2 more to go")
q_score = q_score + 1
else:
q_response = easygui.msgbox("Come on now, " + NRL_Team + "! NO NO NO.\nThe correct P
answer is " + answers_a[7])
\#Question 9 - Selection
player_trivia = easygui.buttonbox(questions_a[8],"Questions 9",choices= ["A","B","C","D"]) P
if player_trivia == answers_a[8]:
easygui.msgbox("OK, " + NRL_Team + "! " + " That one was easy")
q_score = q_score + 1
else:
q_response = easygui.msgbox("WOW," + NRL_Team + "! Guess your not winning this year.\nThe P
correct answer is " + answers_a[8])
\#Question 10 - Selection
player_trivia = easygui.buttonbox(questions_a[9],"Questions P
10",choices=["A","B","C","D"])
if player_trivia == answers_a[9]:
easygui.msgbox("Perfect pick, " + NRL_Team + "!" + "I always knew you were a Rabbitohs fan") P
q_score = q_score + 1
else:
q_response = easygui.msgbox("Perfect pick, " + NRL_Team + "! I always knew you were a P
Rabbitohs fan.")
\#Tell the user the amount of Grand Finals they have won out of 10
easygui.msgbox(str(NRL_Team) + ",you have won " + str(q_score)

\#Displays message when player opts to quit the game or when all questions have been P
answered
title = "NRL Trivia"
$m s g=$ "Have a great rest of your season!"
button = "Close"
easygui.msgbox(msg, title, button)

## Grade: Merit

For Merit, the student needs to create a well-structured computer program.
This involves using succinct and descriptive variable names, documenting the program with comments that clarify the purpose of code sections, and testing and debugging the program to ensure it works on expected and boundary cases.

This student has used succinct variable names that describe what the variable is used for. For example, questions is used to store the 'array' of questions.
Comments have been written in the program at the top of code sections to describe their purpose.

Testing has been carried out on both expected and boundary cases. For example, boundary tests of 2, 3 and 4 have been tested for the score messages. Debugging is evident from the two versions of testing and the changes that were made.

For Excellence, the standard requires conditions and control structures to be used effectively. For example, the student could reduce the repeated code by using a loop or functions.

```
#MyQuiz v1.1
#
#This gets the player to answer questions in a quiz i have setted up.
#The score code is not here because the score would add on to the previouse games score, but P
    now that is placed inside the loop it resets to 0 every time the player wants to play again.
P
PASS = 3
FLAWLESS = 5
#This list is the asortment of the questions for the quiz.
questions = ["\nA family reunion is a mass gathering of family members that have been apart in a &
    period of time (True or False): \n",
            "\nThe largest recored family reunion is called the Lilly Family Reunion, but do you know P
                how many attended? \n1-150
                                    P
                    \n2-1,000 \n3-400 \n4-125 \n5-2,5000\nEnter answer here:", P
            "\nls it okay to attend another family's reunion?\nYes or No P
            \nEnter answer here: ",
                "\nWhat is the average cost per person at the family reunion?
                                    P
                    \n1 = $50-$100\n2 $75 - $175\n3 = $25 - $100\n Enter your finale answer here:",>
            "\nNot going to a family reunion can inflict major health and mental issues.\nYes or No:" ] P
print("???????????????????????????????????")
print(" Feast your eyes on this ")
print(" nearly immposible quiz ")
print("???????????????????????????????????")
print("\nThis is a quiz were you will be trying to answer 5 questions about the topic 'Family
        Reunions'")
print("To pass the quiz you must at least asnwer 3 or more questions correctly.")
        question right then the value of the players_score
```

print("Are you ready?, then let us begin!") 27
\#Copy and pasted quiz questions but each are changed and tweaked. And if the they get the question right then the value of the players_score

```
    is increased by }
play = True
while play == True:
    players_score = 0
    # Question 1 code
    answer = input(questions[0])
    if answer.upper() == "TRUE" or answer.upper() == "T":
```

```
    print("\nNice job,that was correct.")
        players_score += 1
    else:
        print("\nNope,the right answer was True.")
    # Question 2 code
answer = input(questions[1])
if answer == "5" or answer.upper() == "FIVE":
        print("\ngood one,that was correct.")
        players_score += 1
else:
    print("\nNot a good one,the correct answer was 5,2,500 people attended.")
# Question 3 code
answer = input(questions[2])
if answer.upper() == "NO" or answer.upper() == "N" or answer.upper() P
        == "FALSE":
        print("\nNot Bad, correct.")
        players_score += 1
else:
        print("\nFail, the answer was No.")
# Question 4 code
answer = input(questions[3])
if answer == "1" or answer.upper() == 'ONE':
        print("\nYour pretty good,your correct.")
        players_score += 1
else:
    print("\nWrong,the answer was 1.$50-$100.")
# Question 5 code
answer = input(questions[4])
if answer.upper() == "YES" or answer.upper() == "Y" or answer.upper() P
        == "TRUE":
        print("\nNice work, you got the question correct.")
        players_score += 1
else:
        print("\nWrong,the answer was Yes.")
#This tallies up the score, displaying it too the player and telling if the player has passed the quiz P
    or not
    print("\nYour final score is " + str(players_score)) }8
    if players_score < PASS:
        print("Bad news but you failed the quiz, you need at least 3 or more correct answers to pass") P
        elif players_score == FLAWLESS:
        print("That was amazing how you answered each question correct.")
    else:
```

```
print("Smart, you passed the quiz")
# Gives the player a chance if they want to play the quiz again until they don't want to no more P
        play_again = input("\nDo you you wish to play again,Y/N: ")
        if play_again.upper() == "Y" or play_again.upper() == "YES":
            continue
        else:
        play =False 96
print("\nThank you for participating in my quiz, have a fine rest of your day...")

Test table V1.0

Question 1 input
\begin{tabular}{|c|c|l|l|}
\hline Test data & Expected result & Actual result & \multicolumn{1}{|c|}{ Notes } \\
\hline T & Incorrect message & As expected & (Case 1) \\
\hline true & Correct message & As expected & \\
\hline f & Incorrect message & As expected & \\
\hline false & Incorrect message & As expected & \\
\hline 123 & Incorrect message & As expected & \\
\hline hello & Incorrect message & As expected & \\
\hline Blank & Incorrect message & As expected & (Case 2) \\
\hline
\end{tabular}

Question 2 input
\begin{tabular}{|c|c|c|l|}
\hline Test data & Expected result & Actual result & Notes \\
\hline 5 & Correct message & As expected & \\
\hline 3 & Incorrect message & As expected & \\
\hline 123 & Incorrect message & As expected & \\
\hline 7 & Incorrect message & As expected & \begin{tabular}{l} 
Could fix this in v1.1 \\
checking what the \\
boundaries are of the \\
multi answer questions
\end{tabular} \\
\hline \(2+3\) & Incorrect message & As expected & \\
\hline Blank & Incorrect message & As expected & (Case 2) \\
\hline
\end{tabular}

Question 3 input
\begin{tabular}{|c|c|c|c|}
\hline Test data & Expected result & Actual result & Notes \\
\hline n & Incorrect message & As expected & \\
\hline no & Correct message & As expected & \\
\hline false & Incorrect message & As expected & \begin{tabular}{l} 
Even though the \\
answer was technically \\
correct,I could fix this in \\
v1.1. (Case 1)
\end{tabular} \\
\hline 123 & Incorrect message & As expected & \\
\hline Yes & Incorrect message & As expected & \\
\hline
\end{tabular}


Question 4 input
\begin{tabular}{|c|c|c|l|}
\hline Test data & Expected result & Actual Results & Notes \\
\hline 3 & Incorrect message & As expected & \\
\hline 1 & Correct message & As expected & \\
\hline 6 & Incorrect message & As expected & \\
\hline one & Incorrect message & As expected & \\
\hline 123 & Incorrect message & As expected & \\
\hline Blank & Incorrect message & As expected & (Case 2) \\
\hline
\end{tabular}

Question 5 Input
\begin{tabular}{|c|c|c|c|}
\hline Test data & Expected result & Actual Results & Notes \\
\hline yes & Correct message & As expected & \\
\hline YES & Correct message & As expected & \\
\hline\(y\) & Incorrect message & As expected & \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|l|}
\hline 8 & Incorrect message & As expected & \begin{tabular}{l} 
Same case with \\
question 3 input test \\
data "false" notes \\
(Case 1)
\end{tabular} \\
\hline Blank & Incorrect message & As expected & \begin{tabular}{l} 
Maybe give the user a \\
chance to answer \\
questions again after \\
entering an input not \\
even close to the \\
answers displayed? \\
(Case 2)
\end{tabular} \\
\hline
\end{tabular}

MyQuiz v1.1(Same test data as v1.0)
Question 1 input
\begin{tabular}{|c|c|c|l|}
\hline Test data & Expected result & Actual result & Notes \\
\hline T & Correct message & As expected & \\
\hline true & Correct message & As expected & \\
\hline f & Incorrect message & As expected & \\
\hline yes & Incorrect message & As expected & \\
\hline 123 & Incorrect message & As expected & \\
\hline hello & Incorrect message & As expected & \\
\hline Blank & Incorrect message & As expected & \\
\hline
\end{tabular}

Question 2 input
\begin{tabular}{|l|l|l|l|}
\hline Test data & Expected result & Actual result & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|l|}
\hline 5 & Correct message & As expected & \\
\hline 3 & Incorrect message & As expected & \\
\hline 123 & Incorrect message & As expected & \\
\hline 7 & Incorrect message & As expected & \\
\hline \(2+3\) & Incorrect message & As expected & \\
\hline Blank & Incorrect message & As expected & \\
\hline
\end{tabular}

Question 3 input
\begin{tabular}{|c|c|c|l|}
\hline Test data & Expected result & Actual result & Notes \\
\hline n & Correct message & As expected & \\
\hline no & Correct message & As expected & \\
\hline false & Correct message & As expected & \\
\hline 123 & Incorrect message & As expected & \\
\hline Yes & Incorrect message & As expected & \\
\hline Blank & Incorrect message & As expected & \\
\hline
\end{tabular}

Question 4 input
\begin{tabular}{|c|c|c|l|}
\hline Test data & Expected result & Actual Results & Notes \\
\hline 3 & Incorrect message & As expected & \\
\hline 1 & Correct message & As expected & \\
\hline 6 & Incorrect message & As expected & \\
\hline one & Correct message & As expected & \\
\hline 123 & Incorrect message & As expected & \\
\hline Blank & Incorrect message & As expected & \\
\hline
\end{tabular}

Question 5 Input
\begin{tabular}{|c|c|c|c|}
\hline Test data & Expected result & Actual Results & Notes \\
\hline yes & Correct message & As expected & \\
\hline YES & Correct message & As expected & \\
\hline\(y\) & Correct message & As expected & \\
\hline 8 & Incorrect message & As expected & \\
\hline Blank & Incorrect message & As expected & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Test data & Expected result & Actual Results & Notes \\
\hline 0 & Fail message & As expected & \\
\hline 1 & Fail message & As expected & \\
\hline 2 & Fail message & As expected & \\
\hline 3 & Pass message & As expected & \\
\hline 4 & Flawless message & As expected & \\
\hline 5 & As expected & \\
\hline
\end{tabular}

\section*{Grade: Excellence}

For Excellence, the student needs to create a flexible and robust computer program.
This involves using conditions and control structures effectively and using constants, variables, or derived values in place of literals to make the program flexible. Testing and debugging the program is required to ensure it works on expected, boundary, and invalid cases.

This student has used 'methods' to ensure the code is structured effectively and minimise repeated code. A 'for' loop is used to cycle through the questions, allowing additional questions to be easily added and meeting the requirement for flexibility.

Testing and debugging for invalid values can be seen in the testing table. For example, filling the entry fields with long strings of 'b' and changing the program when an error was found. 'If' statements are used to validate input to ensure invalid cases are handled correctly.

\section*{Purpose of Quiz}

The purpose of my quiz program is to test and extend Year 11 students' knowledge of Pandora's Box from Greek Mythology.

Style of question (e.g. multiple choice, short answer)
A mixture of multiple choice and short answer questions

\section*{Example question and answer}

What did Aphrodite give to Pandora?
(a) Mastery over language
(b) Capacity for deep emotion
(c) Fine craftmanship and attention to detail
(d) The trait of curiosity

\section*{Scoring system}

1 point per question answered correctly.

\section*{When quiz ends}

The quiz ends when the user has completed all the questions.

\section*{Boundary conditions I could test}

If a user doesn't enter an answer, prompt them for an input. If the user enters more than 30 characters prompt them for a correct answer.

Testing Schedule
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Stage in Quiz (when during the quiz did you do this test: e.g. Start, each question) & \[
\begin{gathered}
\text { Input } \\
\text { (what did you click, type or do) }
\end{gathered}
\] & Expected output (what should happen when you do this) & Test result (pass/fail) & Test result Explanation (did it work? If not, what happened) & Expected, Boundary or Invalid (what type of input were you testing) & Action taken to fix (where needed) \\
\hline What is your name? & Blake & Welcome Blake & Pass & The test produced the expected result of "Welcome Blake" & Expected & n/a \\
\hline What is your name? & Bob123 & Welcome Bob123 & Pass & \begin{tabular}{l}
Welcome Bob123 \\
Result as expected. Name not restricted so that the user can enter their gaming name including numbers and charachers.
\end{tabular} & Expected & n/a \\
\hline Question 1 & b & Correct. Well done & Pass & The test produced the expected of "Correct. Well done" & Expected & n/a \\
\hline Question 1 & \begin{tabular}{l}
bbbbbbbbbbbbbbbbbbbbbbbbbbbbb \\
b.
\end{tabular} & Please enter a valid input & Fail & The test produced "Rless enter a valid input" this was incorrect due to a spelling mistake I have now changed it to the intended output of 'Please enter a valid input' & Invalid \& Boundary ( 29 character limit) testing 30 characters & Changed plesere to please \\
\hline Question 1 & \begin{tabular}{l}
bbbbbbbbbbbbbbbbbbbbbbbbbbbbbb \\
b.
\end{tabular} & Please enter a valid input & Pass & The test produced the expected outcome of 'Please enter a valid input" & Invalid \& Boundary (29 character limit) testing 30 characters & n/a \\
\hline Question 1 & bbbbbbbbbbbbbbbbbbbbbbbbbbbbb & Wrong answer, The answer was: capacity for deep emotion & Pass & Correct as the user entered 29 characters which is valid & Boundary (29 characters is accepted) & n/a \\
\hline Question 1 & B & Correct, Well done & Pass & Tested spaces on either side of capital B. This is correct because my code takes the input and removes the whitespace on either side of the input and converts the input to lowercase. & Expected & n/a \\
\hline Question 1 & a & Wrong answer, the answer was: capacity for deep emotion & Pass & The test produced the expected result & Expected & n/a \\
\hline Question 1 & deep & Wrong answer, the answer was: capacity for deep emotion & Pass & The quiz gives instructions to answer the quest in full or enter the corresponding letter & Expected & n/a \\
\hline Question 3 & Epimetheus & Correct, Well done & Pass & The test produced the expected result & Expected & n/a \\
\hline Question 3 & EplMETHeus & Correct, Well done & Pass & This is correct because my code converts the input to lowercase to allow for incorrect capitalisation & Expected & n/a \\
\hline Question 3 & Prometheus & Wrong answer, the answer was: Epimetheus & Pass & The test produced the expected result & Expected & n/a \\
\hline Question 6 & 5 & Correct, Well done & Pass & The test produced the expected result & Expected & n/a \\
\hline Question 6 & Five & Correct, Well done & Pass & The test produced the expected result & Expected & n/a \\
\hline Question 6 & 5.0 & Correct. Well done & Pass & The test produced the expected result & Expected & n/a \\
\hline Question 6 & 5.1 & Wrong answer, The answer was: & Pass & The test produced the expected result & Expected & n/a \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & & 5 & & & & \\
\hline Score & Score is 0 out of \(\underline{\underline{Z}}\) & Well done you have completed the quiz username you got \(x\) out of 7 & Pass & The test produced the expected result & Expected & n/a \\
\hline Score & Score is calculated to 0\% & You do not know Pandora's Box very well. Do you want to watch the story? & Fail & Traceback error message & Boundary & Miss spelling of variable name in percentage calculation. Corrected error \\
\hline Score & Score is calculated to \(0 \%\) & You do not know Pandora's Box very well. Do you want to watch the story? & Pass & The test produced the expected result. Boundary testing to check the correct message is returned based on the percentage score & Boundary & n/a \\
\hline Score & Score is 1 out of \(\underline{\underline{Z}}\) & Well done you have completed the quiz username you got 1 out of 7 & Pass & The test produced the expected result & Expected & n/a \\
\hline Score & Score is calculated to \(14 \%\) & You do not know Pandora's Box very well. Do you want to watch the story? & Pass & The test produced the expected result. Boundary testing to check the correct message is returned based on the percentage score & Boundary & n/a \\
\hline Score & Score is 2 out of \(\underline{\underline{Z}}\) & Well done you have completed the quiz username you got 2 out of 7 & Pass & The test produced the expected result & Expected & n/a \\
\hline Score & Score is calculated to \(29 \%\) & You do not know Pandora's Box very well. Do you want to watch the story? & Pass & The test produced the expected result. Boundary testing to check the correct message is returned based on the percentage score & Boundary & n/a \\
\hline Score & Score is 3 out of \(\underline{\underline{Z}}\) & Well done you have completed the quiz username you got 3 out of 7 & Pass & The test produced the expected result & Expected & n/a \\
\hline Score & Score is calculated to \(43 \%\) & You do not know Pandora's Box very well. Do you want to watch the story? & Pass & The test produced the expected result. Boundary testing to check the correct message is returned based on the percentage score & Boundary & n/a \\
\hline Score & Score is 4 out of \(\underline{\underline{Z}}\) & Well done you have completed the quiz username you got 4 out of 7 & Pass & The test produced the expected result & Expected & n/a \\
\hline Score & Score is calculated to \(57 \%\) & Well done you know Pandora's Box quite well & Fail & Incorrect message returned. Message for less than 50\% returned. & Boundary & Updated yser score to percentage. This makes sure that the message returned is based on the percentage score, not the total out of 7 . \\
\hline Score & Score is calculated to \(57 \%\) & Well done you know Pandora's Box quite well & Pass & The test produced the expected result. Boundary testing to check the correct message is returned based on the percentage score & Boundary & n/a \\
\hline Score & Score is 5 out of \(\underline{\underline{Z}}\) & Well done you have completed the quiz username you got 5 out of 7 & Pass & The test produced the expected result & Expected & n/a \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Score & Score is calculated to 71\% & Well done you know Pandora's Box quite well & Pass & The test produced the expected result. Boundary testing to check the correct message is returned based on the percentage score & Boundary & n/a \\
\hline Score & Score is 6 out of \(\underline{\underline{Z}}\) & Well done you have completed the quiz username you got 6 out of 7 & Pass & The test produced the expected result & Expected & n/a \\
\hline Score & Score is calculated to \(85 \%\) & Well done you are a Pandora's Box expert & Pass & The test produced the expected result. Boundary testing to check the correct message is returned based on the percentage score & Boundary & n/a \\
\hline Score & Score is 7 out of \(\underline{\underline{Z}}\) & Well done you have completed the quiz username you got 7 out of 7 & Pass & The test produced the expected result & Expected & n/a \\
\hline Score & Score is calculated to \(100 \%\) & Well done you are a Pandora's Box expert & Pass & The test produced the expected result. Boundary testing to check the correct message is returned based on the percentage score & Boundary & n/a \\
\hline Do you want to watch the video? & Yes & Video plays in web browser & Pass & Video plays & Expected & n/a \\
\hline Do you want to watch the video? & No & Do you want to play again? & Pass & The test produced the expected result & Expected & n/a \\
\hline Do you want to watch the video? & x & Invalid input please enter yes or no Ask the question again & Fail & Moved on to the next question. Do you want to play again? & Invalid & Add code to check if it is an accepted input \\
\hline Do you want to watch the video? & x & \begin{tabular}{l}
Invalid input please enter yes or no \\
Ask the question again
\end{tabular} & Pass & The test produced the expected result & Invalid & n/a \\
\hline \begin{tabular}{l}
End \\
Do you want to play again?
\end{tabular} & i & Invalid input & Fail & Game ends & Invalid & Add a condition to check for a valid input \\
\hline \begin{tabular}{l}
End \\
Do you want to play again?
\end{tabular} & no & End game & Fail & Invalid input please enter yes or no This is an incorrect message the game should have ended & Expected & Changed 'or' to 'and' in the if statement that checks for a valid input \\
\hline \begin{tabular}{l}
End \\
Do you want to play again?
\end{tabular} & i & \begin{tabular}{l}
Invalid input please enter yes or no \\
\(\stackrel{\text { Ask the }}{ }\) question again
\end{tabular} & Pass & Print Invalid input please enter yes or no Ask question again & Invalid & n/a \\
\hline \begin{tabular}{l}
End \\
Do you want to play aqain?
\end{tabular} & Yes & Game restarts & Pass & The test produced the expected result & Expected & n/a \\
\hline \begin{tabular}{l}
End \\
Do you want to play aqain?
\end{tabular} & sure & Game restarts & Pass & The test produced the expected result because I have included a list of valid yes responses which includes sure. & Expected & n/a \\
\hline Start & Start & Game should play & Fail & Quiz would not start & Expected & Error after changing variable names. Fixed by correcting variable name. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Question 2 & a & Correct, Well done & Pass & The test produced the expected result & Expected & n/a \\
\hline Question 2 & b & Wrong answer, the answer was: all the forces of evil & Pass & The test produced the expected result & Expected & n/a \\
\hline Question 4 & c & Correct, Well done & Pass & The test produced the expected result & Expected & n/a \\
\hline Question 4 & a & Wrong answer, the answer was: voices whispering & Pass & The test produced the expected result & Expected & n/a \\
\hline Question 5 & d & Correct. Well done & Pass & The test produced the expected result & Expected & n/a \\
\hline Question 5 & a & Wrong answer, the answer was: designer of the natural world & Pass & The test produced the expected result & Expected & n/a \\
\hline Question 7 & a & Correct, Well done & Pass & The test produced the expected result & Expected & n/a \\
\hline Question 7 & b & Wrong answer, the answer was: for qiving humans fire & Pass & The test produced the expected result & Expected & n/a \\
\hline & & & & & & \\
\hline
\end{tabular}
```

\#imports the web feature and allows use of the users default web browser
import webbrowser
\#classes enable greater flexibility to add more questions easily in the future
\#Sets up the class to store the players name and the players score
class Player:
def _init_(self, name, score):
self.name = name
self.score = score 10
\#Sets up class to store the questions and answers for the quiz. A class makes it easier to setup more P
questions and answers in the future.
\#There are only 2 steps to follow to add extra questions and answers.
class Quiz:
def _init_(self, question, answers):
self.question = question
self.answers = answers 17
\#questions stored in a list for greater flexibility.
\#Step one to add another question is to add the question to this list.
list_questions = [
"What did Aphrodite give to Pandora?\n(a) Mastery over language\n
(b) Capacity for deep emotion\n(c) Fine craftmanship and attention to detail\n(d) The trait P
of curiosity\n",
"What was in Pandora's box?\n(a) All the forces of evil\n(b) A portel to hell\n(c) A P
titan\n(d) Nothing\n",
"Who did Pandora fall in love with?\n",
"What sound did Pandora hear from the box?\n(a) Music\n(b) Animals P
\n(c) Voices whispering\n(d) Laughing\n",
"What was Epimetheus's job?\n(a) Builder\n(b) God of Fire\n(c) God of Water\n(d) Designer of P
the natural world\n",
"How many Gods helped to create Pandora?\n",
"Why was Prometheus eternally punished?\n(a) For giving humans fire P
\n(b) For creating humans\n(c) For falling in love with Pandora\n P
(d) For giving humans weapons\n"
]
\#Step two to setting up new questions is copy and paste the bottom line of this list, update to the next
stores question and answer data in a list for greater flexibility for adding more questions and/or

```
list_questions_answers = [
```

list_questions_answers = [
Quiz(list_questions[0], ["capacity for deep emotion", "b"]),

```
        33

Quiz(list_questions[1], ["all the forces of evil", "a"]),
Quiz(list_questions[2], ["epimetheus"]),
Quiz(list_questions[3], ["voices whispering", "c"]),
Quiz(list_questions[4], ["designer of the natural world", "d"]),

Quiz(list_questions[5], ["5", "5.0", "five"]), Quiz(list_questions[6], ["for giving humans fire", "a"])
\#list of accepted answers for yes to allow for flexibility in users input
P
yes_parameters = ["yes", "y", "ok", "sure"]
\#list of accepted answers for no to allow for flexibility in users input
no_parameters = ["no", "n", "no thanks"] 51
\#define function so that this code can be called apon anywhere
def run_quiz_program(list_questions_answers):
\#Gets players name and set score to 0
user = Player(input("What is your name? \({ }^{(n ") ~, 0) ~}\)
print("Welcome", user.name, "\nYou must enter the corresponding letter for your chosen P answer or type the full answer. \(\backslash \mathrm{n} ")\)
\#Cycles the game through each question in the quiz until it reaches the end
for Quiz in list_questions_answers:
\#using a loop to ensure user puts an input in instead of just clicking enter P while True:
\#sets input to lowercase, removes whitespace to the left and right of text so that \(P\) the user response will be correct when it has incorrect formating \(P\)
user_answer = input(Quiz.question).lower().strip()
\#If no answer is given or the answer has more than 30 characters the input is rejected \(P\) and the user is asked for a valid input
if len(user_answer) \(==0\) or len(user_answer) >= 30:
print("Please enter a valid input\n")
continue
else:
break
\#add a point to user score if user answer is correct
if user_answer in Quiz.answers:
user.score += 1
print("Correct, Well done\n")
else:
print("Wrong answer, The answer was:", Quiz.answers [0],"\n")
\#returns users score
print("Well done you have completed the quiz", user.name, "you got", user.score, "out of", > str(len(list_questions_answers)),"\n")
\#calculate score percentage. Return comment based on percentage score
\(P\)
percentage \(=100\) * float(user.score)/float(str(len
    if percentage \(>=80\) :
    print("Well done you are a Pandora's Box expert")
    elif percentage \(>=50\) :
        print("Well done you know Pandora's Box quite well")
    else:
    \#using a loop to ensure the player gives a valid yes/no answer
    while True:
        watch_video = input("You do not know Pandora's Box very well. Do you want to
watch the story? P nYes/No\n").lower ().strip()
            watch the story? \(\\) nYes/No\n").lower ().strip()
        \#Check user response against list of possible yes and no answers. If answer is not valid \(P\)
                ask the question again. This allows flexibility in the way the user answers yes or no
        if watch_video not in yes_parameters and watch_video not in no_parameters: p
            print("Invalid input please enter yes or no")
            continue
        elif watch_video in yes_parameters:
            webbrowser.open_new("https://www.youtube.com/watch? P
                \(\mathrm{v}=\mathrm{pMdJxVjZMRI")}\)
            print("If the video does not start playing please check your browser") P
            break
        else:
            break
    \#using a loop to ensure the player gives a valid yes/no answer
    while True:
    play_again = input("Do you what to play again?\nYes/No
    P
        \n").lower().strip()
    \#Check user response against list of possible yes and no answers. If answer is not valid ask \(P\)
        the question again. This allows flexibility in the way the user answers yes or no \(P\)
    if play_again not in yes_parameters and play_again not in no_parameters: \(\quad \mathrm{P}\)
        print("Invalid input please enter yes or no")
        continue
    \#if the answer is in the yes list play agin
    elif play_again in yes_parameters:
        run_quiz_program(list_questions_answers)
        break
    else:
            print("Thank you for playing", user.name)
            break
\#start the quiz
run_quiz_program(list_questions_answers)```

