No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.



Review of Achievement Standards (RAS) Exemplar

Level 1 English

Achievement Standard 91927

Demonstrate understanding of significant aspects of texts

SECTION A: UNFAMILIAR TEXTS

INSTRUCTIONS

You are advised to spend about 40 minutes answering each of the two questions in this section. The quality of your explanation is more important than the length of your response.

Texts A and B explore attitudes to technology.

QUESTION ONE: Poetry

Refer to Text A, "Our Generation", on page 2 of the resource booklet. *Once you have read the poem, make sure you read it again from bottom to top.*

How does the writer show different attitudes to technology in the poem? You might consider:

- the structure of the poem
- how language is used.

Support your explanation with evidence from the text.

The author of this poem was very talented in the way they have structured the
poem to show different sides of the story figuratively and literally. In this poem the
different attitudes are shown very clearly in a unusual way as when you read the
poem from top to bottom you read things such as "we are lazy", "it's not true that
we are improving our lives with devices" wheres if you read it from the bottom to
the top you get quotes such as "we are not useless", "times are changing it's
great". The author has also not used full stops through out the poem so the
reader is able to read the poem "backwards".

QUESTION TWO: Prose

Refer to Text B, "Technological Highway", on page 3 of the resource booklet.

How does the writer see technology improving our world? Support your explanation with evidence and language features from the text.

The author of this text in my opinion believes that technology is improving our
world through the younger generation. He believes that "the internet is the new
highway" and that they (his kids) "have better knowledge of their friends" due to
being able to connect with them through the internet. However this was not
always his opinion as when is boys were growing up he "was opposed to all the
social media stuff". He would say things like "why don't you get real friends", but
when he discovered that his sons were connecting with people around the world
which is a lot more then what he was able to do when he was a kid he became
an advertkit for it and started activly supporting the idea. He also became more
convinced on technology when he learned me could connect with his whanau
regularly.

Achievement Exemplar 2022

Subject	L1 English RAS		Standard	91927	Total score	3
Q	Grade score	Annotation				
1		The candidate answers the question by stating a technique, describing how structure works, and then giving relevant evidence to show a negative and a positive attitude. A second technique is identified but is not explained.				
2	A3	The opening sentence targets the question in the candidate's own words. While relevant quotations are given, the relevant language techniques are not correctly identified. The candidate shows an understanding of how opinions can change, thus elevating the response beyond a summary.				