No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

### Review of Achievement Standards (RAS) Exemplar

Level 1 French

Achievement Standard 91967

Show understanding of written French related to everyday contexts

Achievement

**TOTAL: 10** 

#### **QUESTION ONE:** Une lettre (A letter)

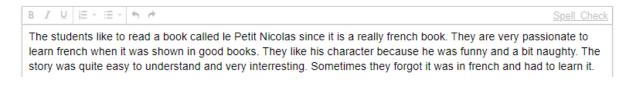
Read Text A on page 2 of the resource booklet.

#### (a) Who are the students writing to and why?

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 Image: Spell Check

 the students are writing to their favourite french teacher because they really enjoyed this years french class a lot. the teacher helps them learn new words and lets them read good french books.
 Spell Check

# (b)What have the students particularly enjoyed in their French class this year?



(c) Explain why they have enjoyed this activity so much.

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 Image: Spell Check

 Because the images of the book were great for them. They also enjoyed the story and it may have been their favourite. Because they liked the funny character Nicolas. in the book he ate a lot because he would eat lots of sweets like lollies and cake.

They wanted to ask their teacher if they read another funny book like that together next year.

#### **QUESTION TWO:** Une affiche (A poster)

Read Text B on page 3 of the resource booklet.

You want to join the longboard dancing club and want to persuade your friend Ani to join with you. Complete the message to Ani below with information about the club.

Hi Ani,

How about joining the longboard dancing club with me? I've just seen the poster -- it looks fun!

The club meets on monday during lunch time	in the	e class in front of school
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I think it looks great because

it is easy to practice and listen to the music while dancing on a longboard. It sounds very simple and fun to do. It is also an activity between sports and so everyone is happy to do it. Both creative and athletic people are accepted in this activity.

It would be great to enter competitions too, but

there are competitions everywhere all over the world but it is a sport where it is not very popular in New Zealand. So we want to be the first longboard dancing club here. We intend to participate in the competitions one day. Like the worldwide champion Marina Correia.

Maybe we can be like Marina Correia. She is the world champion! Her video entry was recorded

She created a video next to the sea in the south of france.

She was happy with her entry because

She wanted to make sure her performance had a beautiful background. Beaches are visually pleasing and beautiful to look at. The judges liked the style it was a surprise from her perfromance. She made sure to give the best that she could.

She is amazing! At 13 years old her dad gave her a skateboard then it broke. bceause she was always using it

When she was 16 years old She would train all day and was able to participate and win in competitions

If we want to win competitions like Marina, we will need to

To practice on a longboard all day and go through the pain. We need to train until we can succeed at a winners level for a competition. But importantly we need passion and determination in order to do this just like Marina did.

#### QUESTION THREE: Un site web (A website)

Read Text C on page 4 of the resource booklet and fill in the table below. Write information about the activity that would be best according to the weather forecast and add any other relevant details.

#### Weather forecast

Weather forecast	Activity	Other details			
	B I U ∃ = = : = -	B I U I → I ↔ ↔ Spell Check			
	going to the movies	In the rain you could go enjoy your inside time at the movies. You colud watch a french film. you need to take an ID because it is cheaper if you have children. If you arrive 30 minutes before the film starts to buy a ticket. You can get popcorn. This will make it a more eniovable time.			
	B I U ≟ - ≔ Spell Check	B I U ≟ - ≔ Spell Check			
	Visited a chateau lanarch	Do you like history and stories then take a look at the Chateau lanarch. They do a tour of the beautiful gardens. They also allow people to take photos on occasion for instagram. But not only is it beautiful. But also scary. Because some people have said it is haunted.			

B I 및 ⊟ - ≔ - ♠ ♦ Spell Check	B I U I = - I → ↔ ☆ Spell Check
Go to the beach	When it's sunny. If you like sports you can visit Otepoti and it's pretty beaches. You can swim or surf. there are classes if you are a beginner. They also sell fish and chips. Which is the best meal to eat at the beach in NZ. But most importantly when it's sunny it is very dangerous So you may need to carry a drink. Just so vour safe and having fun.

#### **QUESTION FOUR:** Une conversation (A conversation)

#### Read Text D on page 5 of the resource booklet. (a)When did school start for Julie?

her dad dot a new iob which he loves.

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 Image: Spell Check

 julies is in nelson and started school a week before and is now a yr 11. she thinks its great and moved there because

## (b)What subjects is Julie taking this year and what opinions does she have?

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 Image: Spell Check

 this year some of the subjects julie is taking is english, maths and science; some of the other options she chose was music, PE, and theatre which she prefers the most. she likes music alot though because the teacher is very nice and she sings alot in class. she finds english dificult and the teacher gives her to much homework. julie hates her uniform

very much and thinks its really bad. she has to wear a blue skirt, which is long, aa white shirt and there is a blue

jersey alwell. her tie is the same (ugly) and also her white shoes are ugly. the whole uniforrms ugly.

## (c) What are some of the differences between school in France and school in New Zealand according to Julie?

	-
	Spell Check
julie said school is different here in NZ. julie loves to play sports and since moving to which is her favorite thing, she has signed up for volleyball and basketball this year. s watches sport after it ends which she says is cool.	
and now she has to finish her homework	

### Achievement Exemplar 2022

Subject	French		Standard	91966	Total score	10
Q	Grade score	Annotation				
1	Α4	This candidate showed an understanding of the text with some minor details. Eg The students are writing to their teacher because they enjoyed the classes, the students like to read a book called le Petit Nicolas since it is a really French book. There is evidence of incorrect connections such as, they forgot it was in French and				
		had to learn it, and a lack of detailed info story in the book.	•	-		
2	Α4	The candidate showed overall understanding of the texts. Eg. She created a video next to the sea in the south of France, but there are also aspects of misunderstanding such as, both creative and athletic people are accepted into this activity, we want to be the first longboard dancing club (rather than we think our club is the first), she would train all day (rather than every day).				
3	Α4	The candidate showed understanding of the text such as, you can swim or surf - there are classes if you are a beginner, but there is a lack of accurate detailed understanding ie, when it is sunny it is dangerous (rather than the sun is dangerous), you need to take an ID because it is cheaper if you have children (rather than for students). Some ideas are not clearly expressed and therefore do not demonstrate sound understanding such as, if you arrive 30 minutes before the film start to buy a ticket.			ding take eas	