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New Zealand Qualifications Authority

Review of Achievement Standards (RAS) Exemplar

Level 1 French

Achievement Standard 91967

Show understanding of written French related to everyday contexts

Achievement

TOTAL: 10

QUESTION ONE: *Une lettre* (A letter)

Read Text A on page 2 of the resource booklet.

(a) Who are the students writing to and why?

| | |
|--|-----------------------------|
| B <i>I</i> <u>U</u> | Spell Check |
| the students are writing to their favourite french teacher because they really enjoyed this years french class a lot. the teacher helps them learn new words and lets them read good french books. | |
| | |

(b) What have the students particularly enjoyed in their French class this year?

| | |
|---|-----------------------------|
| B <i>I</i> <u>U</u> | Spell Check |
| The students like to read a book called le Petit Nicolas since it is a really french book. They are very passionate to learn french when it was shown in good books. They like his character because he was funny and a bit naughty. The story was quite easy to understand and very interesting. Sometimes they forgot it was in french and had to learn it. | |

(c) Explain why they have enjoyed this activity so much.

| | |
|---|-----------------------------|
| B <i>I</i> <u>U</u> | Spell Check |
| Because the images of the book were great for them. They also enjoyed the story and it may have been their favourite. Because they liked the funny character Nicolas. in the book he ate a lot because he would eat lots of sweets like lollies and cake. They wanted to ask their teacher if they read another funny book like that together next year. | |

QUESTION TWO: *Une affiche* (A poster)

Read Text B on page 3 of the resource booklet.

You want to join the longboard dancing club and want to persuade your friend Ani to join with you. Complete the message to Ani below with information about the club.

Hi Ani,

How about joining the longboard dancing club with me? I've just seen the poster – it looks fun!

The club meets on in

I think it looks great because

It would be great to enter competitions too, but

Maybe we can be like Marina Correia. She is the world champion! Her video entry was recorded

She was happy with her entry because

She is amazing! At 13 years old

When she was 16 years old

If we want to win competitions like Marina, we will need to

QUESTION THREE: *Un site web* (A website)

Read Text C on page 4 of the resource booklet and fill in the table below. Write information about the activity that would be best according to the weather forecast and add any other relevant details.

Weather forecast

| Weather forecast | Activity | Other details |
|------------------|----------------------------------|---|
| | <p>going to the movies</p> | <p>In the rain you could go enjoy your inside time at the movies. You could watch a french film. you need to take an ID because it is cheaper if you have children. If you arrive 30 minutes before the film starts to buy a ticket. You can get popcorn. This will make it a more enjoyable time.</p> |
| | <p>Visited a chateau lanarch</p> | <p>Do you like history and stories then take a look at the Chateau lanarch. They do a tour of the beautiful gardens. They also allow people to take photos on occasion for instagram. But not only is it beautiful. But also scary. Because some people have said it is haunted.</p> |
| | <p>Go to the beach</p> | <p>When it's sunny. If you like sports you can visit Otepoti and it's pretty beaches. You can swim or surf. there are classes if you are a beginner. They also sell fish and chips. Which is the best meal to eat at the beach in NZ. But most importantly when it's sunny it is very dangerous So you may need to carry a drink. Just so your safe and having fun.</p> |

QUESTION FOUR: *Une conversation* (A conversation)

Read Text D on page 5 of the resource booklet.

(a) When did school start for Julie?

| | | | |
|---|-------|-----|-------------|
| B I U | ☰ ☷ ☶ | ↶ ↷ | Spell Check |
| julies is in nelson and started school a week before and is now a yr 11. she thinks its great and moved there because her dad oot a new job which he loves. | | | |

(b) What subjects is Julie taking this year and what opinions does she have?

| | | | |
|--|-------|-----|-------------|
| B I U | ☰ ☷ ☶ | ↶ ↷ | Spell Check |
| this year some of the subjects julie is taking is english, maths and science; some of the other options she chose was music, PE, and theatre which she prefers the most. she likes music alot though because the teacher is very nice and she sings alot in class. she finds english dificult and the teacher gives her to much homework. julie hates her uniform very much and thinks its really bad. she has to wear a blue skirt, which is long, aa white shirt and there is a blue jersey alwell. her tie is the same (uqlv) and also her white shoes are uqlv. the whole uniforms uqlv. | | | |

(c) What are some of the differences between school in France and school in New Zealand according to Julie?

| | | | |
|---|-------|-----|-------------|
| B I U | ☰ ☷ ☶ | ↶ ↷ | Spell Check |
| julie said school is different here in NZ. julie loves to play sports and since moving to nelson she says they do a lot which is her favorite thing. she has signed up for volleyball and basketball this year. school finishes at 3;30 and she watches sport after it ends which she says is cool. | | | |
| and now she has to finish her homework | | | |

Achievement Exemplar 2022

| Subject | French | | Standard | 91966 | Total score | 10 |
|---------|-------------|---|----------|-------|-------------|----|
| Q | Grade score | Annotation | | | | |
| 1 | A4 | <p>This candidate showed an understanding of the text with some minor details. Eg The students are writing to their teacher because they enjoyed the classes, the students like to read a book called le Petit Nicolas since it is a really French book.</p> <p>There is evidence of incorrect connections such as, they forgot it was in French and had to learn it, and a lack of detailed information such a description of their favourite story in the book.</p> | | | | |
| 2 | A4 | <p>The candidate showed overall understanding of the texts. Eg. She created a video next to the sea in the south of France, but there are also aspects of misunderstanding such as, both creative and athletic people are accepted into this activity, we want to be the first longboard dancing club (rather than we think our club is the first), she would train all day (rather than every day).</p> | | | | |
| 3 | A4 | <p>The candidate showed understanding of the text such as, you can swim or surf - there are classes if you are a beginner, but there is a lack of accurate detailed understanding ie, when it is sunny it is dangerous (rather than the sun is dangerous), you need to take an ID because it is cheaper if you have children (rather than for students). Some ideas are not clearly expressed and therefore do not demonstrate sound understanding such as, if you arrive 30 minutes before the film start to buy a ticket.</p> | | | | |