No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.



# Review of Achievement Standards (RAS) Exemplar

**Level 1 German** 

Achievement Standard 91970
Show understanding of written German related to everyday contexts

**Achievement** 

**TOTAL: 13** 

#### QUESTION TWO: Meine Kusine Brigitte (My cousin Brigitte)

Read Text B on page 3 of the resource booklet. Use it to answer Question Two.

(a) What is the main reason for Jessica writing the email?

Snell Check

She has a few ideas for their holiday together in New Zealand. She says they can spend time in Rotorua and Wellington. She hopes her cousin is interested in the Maori culture.

- (b) Find the German sentence or phrase in the text that refers to the following, and type it into the space provided.
- 1. The possible timing of Brigitte's visit.

she hopes they spend some time in Rotorua and Wellington.

2. What Jessica thinks Brigitte will love.

The Kapa Hake group which is usually 2 or 3 times a week. She says perhaps they can go watch it and she thinks her cousin likes the action songs

3. A sentence meaning there's so much to do there.

Es gibt dort so viel zu tun - there is so much to do there

4. A suggestion of what they could do if the weather is bad in Wellington.

She says they could go to the fantastic musum called Te Papa. The museum is interactive and it the best museum in New Zealand. There you can learn about the history of New Zealand. This bis because the weather in Wellinton is often wet and windy. She also says that when it is not sunny they can go to the cafe in the area yummy treats and drink coffe.

(c) What suggestions does Jessica make for Brigitte to experience Māori culture?

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Spell Check

Not only is there perfeormances but she also suggests going to the hot springs and mud pools where there are lots of activities. She suggests going to Te Papa Museum to learn about the history of New Zealand. She suggests visiting a Maori Marae and eating Hangi which is a traditional Maori food. There is also a concert where you can watch/see people dance with pois.

# QUESTION THREE: Steffis Geburtstagsparty (Steffi's birthday party)

Read Text C on page 4 of the resource booklet. Use it to answer Question Three.

(a) Complete the details (in German) to make an invitation for Steffi's party.

Ich lade dich zu einer Party ein!					
Warum: Ich habe meine sechzehten Geburtstag					
Wo: bei mir					
Wann: am den 8. August um 20 Uhr					
Was noch: Ich mochte fur sie alle kochen. Zu meiner Party habe ich zwanzig Leute eingeladen					
Ich hoffe, du kannst kommen!					

- (b) Complete the sentences (in English) with **relevant details** from the text. OR you can write the complete sentence underneath in te reo Māori or German.
- 1. After looking in the fridge, Steffi decided to: go to the supermarket with a long shoping list

because:

her fridge was almost empty

2. Her food planning included:

Lot's of her friends liek to drink beer and wine to drink but because her parents don't approve of that she is having coca cola and lemonade, no beer and no wine. For others she bought water and fruit juice. When they have a BBQ she must not foregt/miss her vegetarian friend who is coming and must make sure she has good food for her. She will get a good saland and buy cheese for the BBQ. Her other freinds can eat sausages and meat/steak patties.

3. If the weather is fine, they will:

sit in the garden when it is pretty later in the evening.

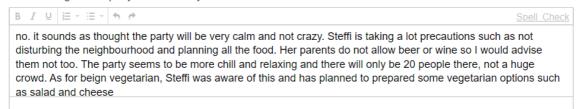
4. If they feel like dancing or they:

want to listening to loud music they can always go in the basement. then they will hopefully not disturb the neighbourhood too much. Hopefully they won't make too much noise

5. For Steffi it is most important that:

nobody brings presents. She went to say this to her friend but her friend was not there. She is looking forward to Saturday

(c) Your friend, who is also invited to the party, wants to drink beer and is vegetarian. She is wondering whether she should go to the party. What would you advise her?



# QUESTION FOUR: Teenager und Zocken (Teenagers and online gaming)

Read Text D on page 5 of the resource booklet. Use it to answer Question Four.

- (a) What does each of the following numbers refer to in the text?
- 89: (in minutes) The average amount of time girls spend playing online computer games per day
- 128: The average amount of time in minutes that people between the age of 16 and 18 spend playing vi
- 139: (in minutes) The average amount of time boys spend playing online computer games per day
- (b) State whether each of these statements is TRUE or FALSE. If it is false, how do you know?
- 1. Nur wenige Teenager in Deutschland interessieren sich für Gaming.

false. The text states that teenagers spend a lot of time gaming daily- 89 for girls and 139 for boys. It says for most teenagers video games are a part of their every day life

2. Computer- und Videospiele sind einfach ein Teil vom Leben.

yes. video and computer games industry is becoming much more popular in the past year.

Alle Erwachsene gamen gerne mit Teenagern.

false. adults are not happy with teenagers doing this but should allow it for allowing them the experience and should also play with them. they should do so more often for bonding and to prevent conflict between children and paretns

(c) Why is the world of online gaming attractive to young people?

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Spell Check

Because video games are fun and bring positive experiences. In the last year the interest for digital playing has grown. Online gaming world is quickly becoming more popular playing sports are booming. Children and other young people can play with friends in an imaginary world

(d) What suggestions are made to stop parents worrying about their children gaming online? What benefits does this bring?

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Spell Check

to let them do so when there is the posibilty of learning about history and its even better if parent and children play together because it there is less conflict and arguments between children and parents

# **Achievement Exemplar 2022**

Subject	Level 1 German RAS		Standard	91970	Total score	13
Q	Grade score	Annotation				
2	A4	Showed some understanding of the text.				
3	M5	Enough relevant information understood for some justification.				
4	A4	Showed some understanding of the text.				