

No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.



Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## **Review of Achievement Standards (RAS) Exemplar**

**Level 1 German**

**Achievement Standard 91971**

**Show understanding of spoken German  
related to everyday contexts**

**Achievement**

**TOTAL: 11**

## QUESTION ONE

(a) (i) How many periods does Tobi have today?

(ii) What is his favourite subject?

(b) Complete the following sentences with information from the passage.

1. Tobi is happy today because:

2. The new subject is different because:

3. The students think about questions such as:

(c) How can this subject help students?

## QUESTION TWO

(a) Complete the details of the experiment below.

Length of the experiment:

Type of transport:

How passengers use the service:

(b) Explain how these buses are different from ordinary city buses.

(c) Complete the sentences with details from the passage.

1. Older people like the idea because ...

They find it good and don't have to worry about missing the bus. The bus can stop right outside your home so they don't have to walk along distance, it also doesn't stop very often.

2. Some of the disadvantages were ...

The disadvantages to the mini bus can only go 20km in the centre of the city. So overall some people find it annoying and a long trip so they would rather drive themselves or use a taxi etc.

### QUESTION THREE

(a) Complete the table with details about Leon's class trip.

Time of year	They went in the spring
Length of stay	The trip was 5 days long
Means of travel	To learn more about the German culture.
Location of Lenggries	It is in the Rudden which is near to Munich
Accommodation	The accommodation was in a backpackers on the Mountains.
What was great	It was great as the trip was on his birthday and they got to celebrate his birthday with his old and new friends in his class and the other class. His teacher also brought a cake from the bakery on the trip to celebrate.

(b) (i) Why was Verena at Aoraki / Mt Cook?

B I U Spell Check

She went last year in June with her outdoor education class to New Zealand. The weather was very rainy and not very good at the end of the trip was stressful.

(ii) How did she find her experience there?

B I U Spell Check

She thought the observatory that her class visited was amazing. The sky was very clear and they got to see Matariki which is a constellation that is important for Maori new year. She enjoyed seeing this as she learnt more about the Maori Culture.



(c) Verena emailed this photo to her parents. What did she say about it?

Image: [https://static.sciencelearn.org.nz/images/images/000/000/697/embed/MatarikiNightSky\\_FraserGunn.jpeg?1559707437](https://static.sciencelearn.org.nz/images/images/000/000/697/embed/MatarikiNightSky_FraserGunn.jpeg?1559707437)

She sent this photo to her parents to show them the constellation of Matariki which is what she saw at the observatory in Tekapo. She explained that Matariki is a very important festival in the Maori culture as it celebrates Maori new year. They celebrated his by eating lots of food, listening to singing and dancing.

## Achievement Exemplar 2022

<b>Subject</b>	Level 1 German RAS	<b>Standard</b>	91971	<b>Total score</b>	11
<b>Q</b>	<b>Grade score</b>	<b>Annotation</b>			
1	A3	The response shows just enough understanding of the general meaning of the passage for A3.			
2	A4	The candidate has understood key elements about the experiment described but has not fully interpreted the information given about the public's response to it.			
3	A4	The candidate has mistaken some basic detail (spring, June) but has shown sound understanding of the gist in (c).			