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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Review of Achievement Standards (RAS) Exemplar

Level 1 Te Reo Māori Kūki 'Āirani

Achievement Standard 92042

Show understanding of spoken Te Reo Māori Kūki 'Āirani related to everyday contexts

NOTE: In 2023, this assessment will be standard number 92043.

Achievement

TOTAL: 11

**FIRST PASSAGE: Te tarere taka'i pātikara (The bicycle race)**

Toka and Rangi have entered the village bike race on Saturday. Listen to the passage about the race and refer to it in your answer to Question One.

*Kua tomo a Toka raua ko Rangi i roto i te oire tarere taka'i pātikara i te Ma'anāakai. 'Akarongo i te tatau'anga o te tarere taka'i pātikara no te pa'u atu i te Ui'anga Ta'i.*

**LISTENING NOTES**

- Rangi's bike is newer than Toka's



### QUESTION ONE

- (a) The sentences in the table below may have been said by Toka or Rangi during the bike race. Complete the table to show:

- who would have said each sentence
- the order they would have said each sentence, by numbering from 1 (earliest in the race) to 5 (latest).

Akapapa i te au takiāto korero mei te numero 1–5.

Sentence <i>Takiāko korero</i>	Who would have said it? <i>Naai i tuatua</i>	When would they have said it? (1 = earliest, 5 = latest) <i>Eaa te tuatau i tuatua iai?</i> (1 no te tuatua mua, 5 no te tuatua i muri roa)
You are very confident! <i>Matutu tikai koe!</i>		
Use this one. I have a spare. <i>Taangaanga koe i teia. E mea akaou rai taku.</i>	Toka	4 5
Can I use your spanner to adjust my brakes? <i>Omai ana kiaku taau panara ei maani i toku pereiki?</i>		
You're working too hard! <i>E angaanga pakari tikai koe!</i>	Rangi	1
Oh no! What was that terrible noise? <i>Aue! Eaa tera tangi parara?</i>	Toka	4 5

- (b) Why did Rangi think he did not need to check his bike?

*Ea'a a Rangi i manako ei e kare aia e anoanoia kia akara meitaki i tona patikara?*

Kua manako oki aia e kare e apinga e tupu ki tona patikara no reira rai aia i kare ei i akara meitaki ana i tona patikara, eoti e patikara ou ake oki tongi i to Toka.



- (c) What does the story tell you about Toka and Rangi's friendship? Use evidence from the text to support your answer.

Eaa ta te tua e akaari mai nei kia koe no runga i te tu o te pirianga taeake i rotopu ia Toka e Rangi?  
Taangaanga i te tua ei turu i taau pauanga

E taeake meitaki tikai raua noatu  
te aere ara rai te tarere akaoro  
patikara kwa tapu a Toka e kua  
tanturu atu aia i tong taeake.  
E tai o raua taime i te  
aere ~~atuna~~ atuna ki te ~~rahi~~  
rahi openga



**SECOND PASSAGE: *Apinga aroa no te Ra o te au Papa (Father's Day present)***

Listen to Ron and Tiki talking about what to buy their father. Use the information you hear to answer Question Two.

*Te 'uri'uri manako nei a Ron rava ko Tiki, ea'a ta raua ko oko ne Pāpā. 'Akarongo i te tatau'anga no te pa'u atu i te Ui'anga Rua.*

ngai nooanga            accommodation

akakotingaanga        deadline

**LISTENING NOTES**

problems - his too old  
- no place to stay

cost - 795

- 200  
- 80 > 280



## QUESTION TWO

- (a) Complete the table below to show how much the present for Ron and Tiki's father cost.

Akakiki mai i teia akapapaanga no te akapouanga o te apinga aroa a to ratou pāpā.

Details Te apinga	Cost (\$) Moni (\$)
Return airfares for Dad Moni patete no te aere e te oki mai	<del>\$759</del> \$795
Accommodation with breakfast Tutaki o te ngai nooanga e te kai ti	\$200
Accommodation with breakfast, lunch, and dinner Tutaki o te ngai nooanga e pera te kai ti, katikati i te avatea e pera te kaikai i te aiai	\$80

- (b) What are the challenges for Ron and Tiki to send their dad on a trip to Aitutaki?

Eaa te au manamanata no te tuku i to ratou pāpā kia aere ki Aitutaki?

Te manamanata no te tuku i to ratou papa kia aere ki Aitutaki e pakari sava oki aia i te aere koia nake no teira rai ka au a Tiki iaia eoti kare o papa ngai i te moa

- (c) What does the story tell us about relationships in the family? Give evidence from the text to support your answer.

Eaa te tua e akaari mai nei kia tatou no te pirianga i rotopu i teia ngutuare? Oronga mai i tetai akaraanga mei roto mai i te tua ei turu i taau pauanga

E ngutuare meitaki ~~to~~ tika teia no te mea kua parani ratou i te apai ia papa ki Aitutaki kia aravei i tona ngutuare tangata i Aitutaki e kua apatu akaputu ratou i te tutaki i te patete o papa e tona ngai moe e te manga ~~manga~~ manga atu tana ka kai



**THIRD PASSAGE: Puka'anga na runga i te terepōni (A phone conversation)**

Rima and Kiri are friends talking on the phone. Use the information you hear to answer Question Three.  
Te komakoma nei a Rima raua ko Kiri i runga i te terepōni. 'Akarongo i te tataua'anga no te pa'u atu i te Ui'anga Toru.

**LISTENING NOTES**

Rima

Yesterday - pua teata Hulk

Apopo - ~~Tae tarape~~ Air port, Ponere, katin

Kiri

inanai - Friends house help get ready

Teia ra - ~~ka marea i te oua kaimama~~  
ka marea i te oua kaimama  
aere kite party

Apopo - ~~ka~~ tama te ngai party  
- aere unoume tai  
-



## QUESTION THREE

(a) Complete the table below to show what Rima and Kiri:

'Akakī a roto i te au pia i raro nei, i te 'ākaāri mai ea'a ta Rima e Kiri e rave nei:

- did yesterday / inana'i
- are doing today / teia ra
- will do tomorrow / 'āpōpō.

	Rima	Kiri
Yesterday Inana'i	Kua aere a Rima i te pōa teata The incredible hulk	Kua aere a Kiri i te tauturu i tona tawakē no te akapapo no te party
Today Teia ra	* Ka aere a Rima ki te <del>tueporo</del> tara tereni tueporo tarape	<del>Ka tama i muri ake ite party e ka aere ka umoume tai eoti me akāia ka aere ki tona kainga ka tunutunu</del>
Tomorrow 'Āpōpō	Ka apai a Rima i tona nga ruau <del>ka</del> ki te ngai ote pairere kia rere raua ki pōneke no te ra anau anga e tona katini.	ka tama i muri ake ite party e ka aere ka umoume tai eoti me akāia ka aere ki tona kainga ka tunutunu

(b) Who has the better balance between work and play, Rima or Kiri? Use examples from the text to support your answer.

Koai tei parani meitaki i rotopu i te angaanga e te kanga? Oronga mai i tetai akaraanga mei roto mai i te tua ei turu i taau pauanga.

Na ~~Rima~~<sup>Kiri</sup> te parani meitaki atu  
no te mea me oti taana au  
parani e taana au rare ka  
aere aia ka umoume tai e te  
tunutunu.



Extra space if required.  
Write the question number(s) if applicable.

QUESTION  
NUMBER

(a)

kiri

Today:

Teia ra:

Ka aere aia ki te party  
e ka tauturu i te akapapa



<b>Subject</b>	Te Reo Māori Kūki 'Āirani	<b>Standard</b>	92042	<b>Total score</b>	11
<b>Q</b>	<b>Grade score</b>	<b>Annotation</b>			
1	A4	The candidate shows some understanding of the text but lacks detailed evidence of ranking and explanation of why they are good friends.			
2	A4	The candidate shows basic understanding of the text but lacks detailed information of the challenges in sending the dad to Aitutaki.			
3	A3	The candidate provided brief explanation in their response to the questions. The response does not provide reasons for choosing Kiri's plan as the best plan.			